

12th Grade English: Summer Reading

Welcome to English IV! This summer, each student will be required to read two novels (*Pride and Prejudice* and *Mythology*) and complete the correlating assignments. The reading as well as the assignments are due on the first day of class. There will a test over the summer reading, so be sure to review the information as needed before classes begin.

Pride and Prejudice

1. Read and annotate this novel. Take note of literary elements, characterization, plot, setting, tone, and vocabulary.
2. Choose one of the following options below. The piece must be 1-2 pages, typed, double-spaced, 12-point Times New Roman.
 - a. Quote, cite, and analyze three passages from the novel that represent or discuss gender, social norms, or class and status-based ideas addressed in the novel.
 - b. Write an original letter from any character to another character that reveals his or her personality, fears, desires, prejudices, and/or ways of dealing with conflict.
 - c. Write a skit or scene based on your own rendition of the customs and values of the time and place in which the novel takes place. This would be an added scene in the story. Make sure you inform me where this scene would take place if it were actually in the novel.
 - d. Write an original poem (30-line minimum) about the ideals, values, or concerns of the Bennet family or the society in which people live. Examples: the soldiers, fate, religion, upper class, etc.

Mythology

1. Read the novel. You do not have to annotate.
2. You will, however, take notes on your assigned characters/terms. Use the chart below to see your assignments:

Girls with the first name A-H	Girls with the first name I-L	Girls with the first name M-P	Girls with the first name Q-S	Girls with the first name T-Z
<ul style="list-style-type: none">• Pan• Scylla and Charybdis• Judgment of Pandora's Box	<ul style="list-style-type: none">• Tiresias• Laocoön• Titan	<ul style="list-style-type: none">• Midas• Nemesis• Pygmalion	<ul style="list-style-type: none">• Augean• Hera/Juno• Bacchus/Dionysus	<ul style="list-style-type: none">• Jupiter/Zeus• Prometheus• Venus/Aphrodite

Boys with the first name A-H	Boys with the first name I-L	Boys with the first name M-P	Boys with the first name Q-S	Boys with the first name T-Z
<ul style="list-style-type: none"> • Achilles • Cassandra • Paris 	<ul style="list-style-type: none"> • Ceres/Demeteter • Golden Fleece • Ares/Mars 	<ul style="list-style-type: none"> • Holy Grail • Athena/Minerva • Hector 	<ul style="list-style-type: none"> • Paris • Romulus and Remus • Hermes 	<ul style="list-style-type: none"> • Circe • Hades • Odin

Literature is full of allusions to the classics. You will have an advantage if you have a good working knowledge of mythology, folklore, and biblical allusions. Create notecards for your assigned terms/characters. You will have a test on all of the terms during the first week of classes in the fall, so make sure you are familiar with the entirety of the list. You will need to have Mythology on hand as a reference throughout the year (you can also use it to clarify things you read about in the handout). Make sure to make just one notecard per assigned term/character.

Notecard Format

Front-

Name (and origin) of entity
Attribute or defining characteristic
Function/significance in literature/culture
Summary of myth/legend/tale (2-3 sentences)
Page number in the book

Back-

A visual representation/picture