

**BIBLE**

Our Bible curriculum is published by Bob Jones University Press and is entitled A Servant's Heart. The students are taught that Bible accounts are fact as they use the Bible as the final authority in all guided discussions. Weekly memory verses that coincide with each unit will be learned. Students will be taught that Bible truths can be found in every area of life and every aspect of learning – spelling, reading, math, etc. He/God is our final authority. Students also attend Chapel weekly to spend time in corporate worship with all elementary students and are responsible, as a class, to present their own Chapel service once a year with the direction of their teacher.

**LANGUAGE ARTS****READING & LITERATURE**

Imagine It!, published by Open Court, is a comprehensive reading program. Textbook Readers correlate to each theme and provide practice for building fluency, story structure, story elements and comprehension strategies. Children also have small group and individualized instruction for the purpose of addressing specific needs and abilities. Through small group, individualized reading instruction, and with the literature found in the Textbook Reader, students are exposed to a wide genre of literature. Students read fiction, nonfiction and learn about mysteries, fables, fairy tales, poetry, etc. They participate in class directed literature studies and take part in numerous book reports throughout the year. These studies offer children public speaking opportunities at an early age and help develop a love for reading. Students are required to participate weekly in an Accelerated Reading (A.R.) program. This program has students reading books at their independent reading levels and taking periodic quizzes over these books. The goals of the A.R. program are to create a love of reading and increase reading comprehension skills.

**SPELLING & PHONICS**

Spalding's Writing Road to Reading, a total language arts program, integrates essential research-based components, an educational philosophy, and a methodology consisting of time-tested principles of learning and instruction. The Spalding Method is: Explicit, Sequential, Multisensory, and Diagnostic. Students learn the purpose for every task and are active participants throughout Spalding lessons. Daily observations and assessments enable teachers to tailor instruction to meet each child's individual needs: English Language Learners of all ages, Special Needs Students and Gifted. Thus, differentiated instruction is embedded in The Spalding Method. Spalding teachers believe that students' physical and mental well-being is a primary concern and that all children can learn.

**GRAMMAR**

Students will be using Shurley English, Level 2—a sequentially oriented curriculum using jingles, rhythm, repetition and active student/teacher interaction. Sentence structure, parts of speech, paragraph composition, written and oral expression, editing and reference skills are all taught during the second grade year.

**WRITING**

Scottsdale Christian Academy has made a commitment to develop students who are skilled in communicating with written language. Students will be taught the Six Traits Writing model, which is simply a way to teach and assess writing while focusing on six qualities evident in outstanding written work. These six qualities are Ideas, Organization, Voice, Word Choice, Sentence Fluency and Conventions. Instruction will also be given in the writing process which involves brainstorming/pre-writing, drafting,

## LANGUAGE ARTS (CONT.)

revision, editing and the final step, “publishing” (illustrating, etc.) the final product. By using spelling, language, and the Six Traits Writing model curriculums, students will be better able to utilize their God given talents in various written masterpieces. All students will have a writing portfolio that contains their writing projects throughout second grade.

### HANDWRITING

Students in 2nd grade utilize the Spalding program. They review manuscript writing.

### PUBLIC SPEAKING

Scottsdale Christian Academy believes in building student confidence and communication skills early in their education by providing students numerous public speaking opportunities. Students from K-6th grade are given classroom oral reports several times a year with the additional possibility to publicly address the entire elementary student body in Chapel. With the new global, technologically advanced society surrounding our youth today, SCA believes it is imperative, more than ever, to provide a foundation and enable students to cultivate public speaking at a young age. Expressing thoughts and ideas still remains the cornerstone in any profession or relationship. Development of public communication skills early in life allows students to position themselves for optimal success.

## MATH

**enVisionmath 2.0 (Pearson)** is a comprehensive mathematics curriculum for Grades K-5. It is organized to develop mathematical content connections with built-in connections across lessons, across topics, across strands, and across grades. Every lesson in **enVisionmath 2.0** provides a worked-out problem in the student materials that introduces the important mathematics of the lesson through a series of visual illustrations that promote understanding. This is called the Visual Learning Bridge. This is a bridge because it connects the students’ thinking and solutions for new mathematical ideas of the lesson. The *Solve and Share* in **enVisionmath 2.0** requires the student to select, implement, and manage multiple math practices. Another layer of **enVisionmath 2.0** relates to math practices. Math practices are the habits of mind, processes, and dispositions that enable a learner to understand mathematics and to use or do mathematics with understanding. Math practices translate to observable verbal and written actions by students as they do mathematics. When students connect ideas, they deepen their understanding. EnVision 2.0 is organized into clusters of connected topics and lessons. Students learn to see relationships, ask questions, and try different approaches. Since the goal and promise of **enVisionmath 2.0** is to develop understanding, the math practices are infused in all aspects of the program. Finally, **enVisionmath 2.0** grows from the organization of the program and the core instructional model used daily. However, there are many other elements that contribute to making **enVisionmath 2.0** a high-quality curriculum. Throughout the program, students at every grade level will make sense of problems and persevere in solving them. enVision Math 2.0 provides a wide variety of differentiation resources and strategies. Tiered activities, learning centers, flexible grouping, and technology help accommodate learning styles and readiness. enVisionmath 2.0 also allows students and parents to access online tools from the math curriculum. This online suite allows students and parents access to lessons, practice, videos, and assessments.

**SCIENCE**

Students use the Purposeful Design Science Series which weaves together the wonders of the created world and a Biblical worldview. The National Science Education Standards specify content requirements for each grade which are fully met in this series. Additionally students gain proficiency in using the scientific method and a variety of technical resources to conduct scientific investigations. Students in Second Grade will study: Life Science (Plants, Vertebrates, Invertebrates, Habitats), Physical Science (Energy, Light, Heat), Human Body (Sound and Hearing, Sight and Touch, Taste and Smell), and Earth Science (Weather, Ocean).

**SOCIAL STUDIES**

Second Grade students use the textbook *People We Know* by Harcourt. Units of study include: Governing the People, The World around Us, Using Our Resources, People Long Ago, A World of Many People, and People in the Marketplace. Harcourt Social Studies is a comprehensive K-5 curriculum designed to engage and motivate every student. Through the stories of the intriguing people, exciting places, and fascinating events that make social studies relevant to their lives, students gain a global perspective. They also learn the social studies themes and skills they need to become informed, participating students, use critical thinking skills, and be active in their communities.

**ART**

Students in 2nd grade go to art class once per week. They begin using more intricate tools and materials to help the development of their fine motor skills. They learn to develop patterns, build on line, and create form, shape and texture. They compare objects for size relationships and they observe design patterns in natural organisms such as fish and leaves. They continue their study of master artists. Students work on fine tuning their cutting skills and are encouraged to add more details for a finished masterpiece. Second graders continue their study of master artists through the Art Masterpiece program. It is a national art enrichment project that uses reproductions of fine works of art to promote art literacy in children. Parent volunteers bring the prints to the classroom and present a lesson planned for 2nd grade. Art Masterpiece lessons are taught on a monthly basis, usually six times per school year. They usually consist of a “hands on” project. The purpose of the lesson is to increase the child’s awareness of art. As this occurs, students are able to recognize more of the art that they encounter in their world every day.

**MUSIC**

Students in 2nd grade attend music class twice per week. SCA’s music program focuses on creating a love and awareness of music in daily life. Children are encouraged to have a heart for worship and glorifying God, while learning rhythms and vocal pitches through dance and games. Student objectives are based on both National Music Standards and SCA values.

**TECHNOLOGY**

Students in 2nd grade attend computer class once a week. The technology program focuses on higher order skills and curriculum integration with classroom topics and activities. Computers are used to reinforce the curriculum and provide both guided and independent practice. Student objectives are based on the Arizona Technology Standards and SCA technology goals.

**SPANISH**

Students in 2nd grade attend Spanish class twice per week. Students will be able to: respond to simple commands, understand the numbers, from 1-20, understand the days of the week, understand the time of day phrases, identify colors, greet someone and ask how they are, ask someone their name, tell someone what their own name is, express like or dislike for things, sing a short and simple song, use and respond to hello and goodbye, use and respond to please and thank you.

**PHYSICAL EDUCATION**

Second grade students attend PE class once per week. They learn the basics of manipulative, loco motor, and non-loco motor movement. Some of the topics covered are:

- Increasing dodging and fleeing skills inside of higher competition
- Increasing fitness skills
- Cooperation, teamwork, and encouragement
- Large muscle movement and body control
- Balance
- Spatial awareness
- Rhythm
- Safety inside of activities
- Following Rules and Procedures
- Organization
- Listening skills
- Using different pathways, levels, and speeds inside of activities and sports
- Increasing skills needed to succeed in activities and sports
- Practicing successful use and incorporation of all of these skills

**Library**

Second graders strengthen their literary skills in the library every week. They learn a new vocabulary word, explore literary elements, and are introduced to new types of books. Second graders also work on improving their reading comprehension and fluency through the A.R. (Accelerated Reader) program. The librarians assist them in choosing books that are suited to their level, and once the students have read the book, they can take a test to measure their comprehension. As students read books, they can earn points and challenge themselves by meeting individualized point goals. Another fun aspect of A.R. is that students can keep track of how many words they have read. Second graders are recognized for reaching new word count levels, starting at 50,000 words going all the way up to 1 million words!

**Innovation and Creation HUB**

Each elementary homeroom class visits the Innovation and Creation HUB once a week. Students focus on STEAM learning (Science, Technology, Engineering, Arts, and Mathematics). Students are provided with hands-on learning with activities centered around the problem-solving method of Ask, Discuss, Design, Create, Test and Revise. Activities are determined by the curricular units being studied in homeroom classes and are designed for age appropriate learning. Students are encouraged to take risks whether it is designing a Moon Lander, coding a robot to engage in a specific task, or designing a piece to be 3D printed. In the HUB students embrace the four C's: Critical Thinking, Creativity, Collaboration, and Communication. These four C's are crucial to fostering innovators and leaders of the 21<sup>st</sup> century.

**FIELD TRIPS AND SPECIAL ACTIVITIES**

Second grade students usually attend five to six field trips per year. Trips are designed to correspond with some unit of study that we are doing in the classroom. Sometimes, students attend a theater production so they may understand the behavior differences and clothing differences needed when attending certain functions. Second graders are taught and encouraged how they can be God's role models - that they are different because of Him who lives in them. Throughout the year, second grade students can be involved in special activities created by their teacher to match various units of study.

Revised 12/13/19