

BIBLE

The ACSI Bible curriculum is used daily in kindergarten and focuses on familiar children's stories of the Bible from the Old and New Testaments. These stories provide a foundation for living with an emphasis on God's care for us. They address life issues such as being obedient, being honest, sharing with others, getting along with others, taking turns, being unselfish, and telling the truth. Students are encouraged to have a heart for world missions by learning about people and their customs throughout the world. Students attend chapel, learn memory verses, sing praises and spend time in prayer. Our goal is to show our students that the truths of the Bible are real and practical to help them learn of Jesus Christ and His love for us.

LANGUAGE ARTS

In Kindergarten the Spalding method of instruction is used. Spalding's *Writing Road to Reading*, a total language arts program, integrates essential research-based components, an educational philosophy, and a methodology consisting of time-tested principals of learning and instruction. The program encompasses phonemic awareness, systematic phonics with handwriting, pronunciation, spelling, and language rules, high frequency vocabulary instruction and syllabication. In the area of reading, literary appreciation, text structure, listening and reading comprehension strategies are taught. Most children will learn to read in kindergarten. All children will learn that reading is exciting and related to what they and others think, speak and write.

HANDWRITING

Spalding Handwriting is also integrated into the Kindergarten program. Proper form, size, and neatness are emphasized with handwriting practice sheets.

MATH

enVisionmath 2.0 (Pearson) is a comprehensive mathematics curriculum for Grades K-5. It is organized to develop mathematical content connections with built-in connections across lessons, across topics, across strands, and across grades. Every lesson in **enVisionmath 2.0** provides a worked-out problem in the student materials that introduces the important mathematics of the lesson through a series of visual illustrations that promote understanding. This is called the Visual Learning Bridge. This is a bridge because it connects the students' thinking and solutions for new mathematical ideas of the lesson. The *Solve and Share* in **enVisionmath 2.0** requires the student to select, implement, and manage multiple math practices. Another layer of **enVisionmath 2.0** relates to math practices. Math practices are the habits of mind, processes, and dispositions that enable a learner to understand mathematics and to use or do mathematics with understanding. Math practices translate to observable verbal and written actions by students as they do mathematics. When students connect ideas, they deepen their understanding. **enVision 2.0** is organized into clusters of connected topics and lessons. Students learn to see relationships, ask questions, and try different approaches. Since the goal and promise of **enVisionmath 2.0** is to develop understanding, the math practices are infused in all aspects of the program. Finally, **enVisionmath 2.0** grows from the organization of the program and the core instructional model used daily. However, there are many other elements that contribute to making **enVisionmath 2.0** a high-quality curriculum. Throughout the program, students at every grade level will make sense of problems and persevere in solving them. **enVision Math 2.0** provides a wide variety of differentiation resources and strategies.

Tiered activities, learning centers, flexible grouping, and technology help accommodate learning styles and readiness. enVisionmath 2.0 also allows students and parents to access online tools from the math curriculum. This online suite allows students and parents access to lessons, practice, videos, and assessments.

SCIENCE

Our Scott Foresman science program is based on exploration and discovery. Much of kindergarten science involves learning about living things. Children observe plant and animal growth. They also learn about habitats, seasons, textures, sounds, tastes, color mixing, magnets, weather and insects.

SOCIAL STUDIES

Kindergarten students use the textbook *Our World, Now and Long Ago*. Units of study include: Being a Good Citizen, My Country, Workers, Where We Live, Time Goes By, and Stories of the Past. Harcourt Social Studies is a comprehensive K-5 curriculum designed to engage and motivate every student. Through the stories of the intriguing people, exciting places, and fascinating events that make social studies relevant to their lives, students gain a global perspective. They also learn the social studies themes and skills they need to become informed, participating students, use critical thinking skills, and be active in their communities. Students are introduced to the experience of the Junior Achievement program which reinforces the understanding of family, school and community. They are taught the basic concepts of business, financial literacy, entrepreneurship, economics, and how education is relevant to the workplace.

ART AND MUSIC

Art and music classes are vital parts of the kindergarten curriculum. Art class is held once per week and includes easel and table painting, craft projects, working with clay, print art and finger painting. These activities are creative outlets for students and also develop small muscle control, listening skills and good work habits. In the classroom, students sing and enjoy music each day. Kindergarten students also attend music classes once per week.

TECHNOLOGY

Students in kindergarten go to computer class once per week. Our technology program focuses on higher order skills and curriculum integration with the classroom topics and activities. Computers are used to reinforce the curriculum and provide both guided and independent practice. Student objectives are based on the Arizona Technology Standards and SCA Technology goals.

SPANISH

Students in kindergarten go to Spanish class once a week. Students will be able to: understand and orally count from 1-10, identify colors, use and respond to greetings and leave-takings with the appropriate response, sing a short and simple song, use courtesy phrases, respond to simple commands given by the teacher.

PHYSICAL EDUCATION

Kindergarten students will learn the basics of manipulative, loco motor, and non-loco motor movement. Some of the topics covered are:

- The concept of dodging and fleeing
- Introduction to fitness skills
- Cooperation, teamwork, and encouragement
- Large muscle movement and body control
- Balance
- Spatial awareness
- Rhythm
- Safety inside of activities
- Organization
- Listening skills
- Difference between pathways, levels, and speeds
- All basic skills needed to succeed in activities and sports

LIBRARY TIME

Students in Kindergarten visit the Library once a week. Students check out books and learn how to care for them. Literature is integrated with classroom curriculum and topics to help foster a love of reading.

INNOVATION AND CREATION HUB

Each elementary homeroom class visits the Innovation and Creation HUB once a week. Students focus on STEAM learning (Science, Technology, Engineering, Arts, and Mathematics). Students are provided with hands-on learning with activities centered around the problem-solving method of Ask, Discuss, Design, Create, Test and Revise. Activities are determined by the curricular units being studied in homeroom classes and are designed for age appropriate learning. Students are encouraged to take risks whether it is designing a Moon Lander, coding a robot to engage in a specific task, or designing a piece to be 3D printed. In the HUB students embrace the four C's: Critical Thinking, Creativity, Collaboration, and Communication. These four C's are crucial to fostering innovators and leaders of the 21st century.

FIELD TRIPS AND SPECIAL ACTIVITIES are determined by each individual kindergarten teacher.

Following is a list of possible activities and experiences:

- Thanksgiving/Grandparents' Day
- Cowboy Christmas
- Children's Museum
- Dads' Day
- Moms' Day
- Manners/Elegant Event
- 100-Day Celebration
- Psalm 23 Chapel Presentation
- Farm Day/Tolmachoff Farm
- Community Outreach
- Kinder-Express

“Play is a child’s work.” It is true that through “play” young children learn much. They have recess times each day. Children are usually given “choice time” during the day when they may freely choose among the learning centers and activities in the classroom.