



The Elementary Journey

Volume 23, Number 6

February, 2020

Upcoming Events

- 2/5 Boosterthon Fun Run Pep Rally, Gym, 1:45-2:30 PM
- 2/6 Bible Buddies during Chapel time
- 2/6 Community Open House, Elementary 9:30-10:30 AM
- 2/5 Gr. 5 Visit SCA Middle School Day, 8:50-10:25 AM
- 2/10 Mrs. Nelson's Kindergarten Elegant Day, Room 405, 8:00-9:30
- 2/12 Early Dismissal (Professional Development), 11:30 AM
- 2/12 Half-Day Aftercare, Room 1206, 11:30 AM-5:30 PM
(Must pre-register. Call or text 480-662-8178.)
- 2/13 Chapel, Gym, 8:20-9:10 AM
- 2/13 PA Faculty/Staff Valentine Luncheon, Eagles Rest, 10:00-1:00
- 2/13 PK Shane Valentine's Day Brunch, Room 407, 10:15-11:15 AM
- 2/14 Boosterthon Fun Run, K-5 on Football Field 8:45-9:45 AM;
PK on PK Playground 9:30-9:50 AM
- 2/17 Presidents' Day—NO SCHOOL (no childcare provided)
- 2/18 Worldwide Day of Prayer
- 2/19 Spring Pictures—Group & Individual
- 2/20 Chapel, Gym, 8:20-9:10 AM
- 2/20 Gr. 3 Evening with the Presidents & Recorder Concert, 6:00 PM
- 2/21 February Outreach Day—Jeans Passes \$3; sold before school
- 2/25 MS/HS Spring Choir Concert, Camelback Bible Church, 7:00 PM
- 2/27 Chapel, "This Is America" performances for elementary in Fine Arts Theater (2 separate performances)
- 2/27 Gr. 2 "This Is America", Fine Arts Theater, 6:00 PM
- 2/27 Parent University "Parent School Choice", Room 806, 6:30 PM
- 2/28 Men's Fellowship Breakfast, Gym, 6:30-7:30 AM
Guest Speaker, Dr. Brent M. Hodges
RSVP to ksuter@scamail.org

Field Trips



- 2/4 Cerreta Candy Factory
Miss White's 2nd Grade Class
9:00 AM-1:00 PM
- 2/5 Cerreta Candy Factory
Mrs. Evans' 2nd Grade Class
9:00 AM-1:00 PM
- 2/6 Mesa Arts Center
Grade 1
9:15 AM-1:30 PM
- 2/7 Cerreta Candy Factory
Mrs. Jones' 2nd Grade Class
9:00 AM-1:00 PM
- 2/26 Oakland A's STEM Trip
Grade 3
10:00 AM-3:00 PM

Moy's Musings

I recently ran across a terrific little brochure entitled "Seven Standards for Effective Parenting" distributed by Kids Peace in Pennsylvania. While their motivation is not biblical, I couldn't help but see parallels to the Christian life and how each "standard" not only holds true for parents, but also for the way our elementary teachers want to relate to their students. Let me share the standards with you:

- ◆ **Value children**—This means treating children with respect, offering honest praise and giving them age-appropriate levels of independence.
- ◆ **Nurture children**—Use every means to tell children you love them. Write it, say it; hug, kiss and hold them close.
- ◆ **Teach children**—Effective parents understand they are their child's first teacher. They lovingly challenge children to grow.
- ◆ **Build children's trust**—Speak the truth to your children and don't act shocked when children are honest in return.
- ◆ **Discipline children**—Effective parents provide reasonable rules for children to follow. They are compassionate and consistent in enforcing rules.
- ◆ **Encourage children**—by spending time with them.
- ◆ **Never give up on children**—In times of crisis, effective parents do whatever it takes to help their child. They try different solutions and seek help.

At times, I am simply in awe as I consider the responsibility God has given each of us. We are all in the process of shaping lives and influencing souls for the Kingdom. May we never take this responsibility lightly!

Sheri Moy

NO SUMMER CAMP

There will be no summer camp on our campus this year, other than the one or two week enrichment classes, which are usually only 2-3 hours per day and are usually held only during the month of June. We want to give you enough time to make other arrangements if you need summer childcare.



Elementary Chapel

Elementary students in Grades 1-5 meet in the gym on Thursdays, 8:20-9:10 AM. Parents are welcome to attend! The following schedule indicates who will be leading the chapel.

February 6	Bible Buddies in Classrooms
February 13	Mrs. Smith
February 20	Mr. Dickerson
February 27	Mr. Budd

Spirit Shirt Day

Spirit Shirt Day will be every Friday. Students may wear any official SCA spirit shirts, RECESS shirts, or red, white or blue standard attire shirts.

Monthly Outreach

Once a month we reach out to various charitable organizations by selling "Jeans/Athletic Pants Passes". Students will be able to purchase passes for \$3.00 before school the morning of Jeans Pass Day.

Our January Outreach Day was on January 31. The money collected was used to help finance the SCA High School Mission Trip to Ecuador.

Our next Outreach Day will be Friday, February 21.



NEWS FROM THE RESOURCE CENTER



Celebration Books

We have a large list of students to add to the Million Word Club this month! Mrs. Moy graciously donates a book to the library to help celebrate this major accomplishment. Madison Gardner chose Dragon Ghosts, which is the third book in The Unwanteds Quest series by Lisa McMann. Emma Weller chose Mr. Lemon Cello's All-Star Breakout Game by Chris Grabenstein. Reagan McCormick chose Treasure Hunters All-American Adventure by James Patterson. Wyatt Haworth chose Into the Wild by Erin Hunter. Behr Hesseltine chose The 26-Story Treehouse by Andy Griffiths. We have three students who have already read more than 1,000,000 words this year. Derek Buman has read 2,000,000 words and chose The Mysterious Benedict Society and the Riddle of Ages by Trenton Lee Stewart. Parker Daniels chose My Life as a Meme by Janet Tashjian for his 2,000,000-word book, and he chose Treasure Hunters – Quest for the City of Gold by James Patterson for his 3,000,000-word book. Alyssa Van Patten has also read over 3,000,000 words and chose Dragon Bones, which is the second book in The Unwanteds Quest series. A commemorative nameplate is placed inside the book cover to commemorate this special accomplishment. Congratulations to our newest members of the Million Word Club!

Are you looking for a special way to celebrate your child's accomplishments? Please consider donating a Celebration Book to the library. Call Gayle Grant at x1030 for details.

Scholastic Book Fair

The library will host the Scholastic Book Fair Thursday, March 12, through Wednesday, March 18. We are looking for parent helpers before school, during lunch, and after school. If interested, please call Gayle Grant at X1030 or email at ggrant@scamail.org.

Million Word Club



Reagan McCormick, Parker Daniels,
Madison Gardner, Wyatt Haworth,
Alyssa Van Patten, Derek Buman



Emma Weller and Behr Hesseltine

AR NEWS

The following students were the high point achievers in each grade during the second quarter:

Grade 2	Noah Yee	50.4 points
Grade 3	Behr Hesseltine	86.7 points
Grade 4	Emma Weller	96.6 points
Grade 5	Joseph Azar	80.3 points

That is a lot of points for one quarter!

The following classes had every student meet his/her AR goal in the second quarter:

Mrs. Evan's 2 nd grade class	Mrs. Jones' 2 nd grade class	Miss White's 2 nd grade class
Mrs. Benefiel's 3 rd grade class	Mrs. McArthur's 3 rd grade class	Mrs. Pun's 3 rd grade class
Mrs. Buman's 4 th grade class	Mrs. MacDowell's 4 th grade class	Mrs. Sia's 4th grade class
	Mrs. McClue's 5 th grade class	

Congratulations to all of these classes for putting in a lot of group effort!

Congratulations to the following students who made their second quarter AR goals:

2E: Victoria Abildgaard, Ainslee Averill, Rylie Buman, Allyson Burgamy, Cruz Djariri, Lucy Doe, Tenley Fricker, Natalie Gaylord, Isabel Gayman, Ryder Knauss, Hayden Mears, Charlotte Meehan, Brynn Park, Grace Schrey, Aaron Sesto, Cooper Thomas, Caden Wagner, Hope Zwarg

2J: Holden Fisher, Mary Gould, Kylie Grindrod, Kolton Katz, Brynne Kawal, Joshua Lanphar, Brecken Libby, Logan MacDonald, Kinley McCormick, Hannah Mings, Sophia Ricciardi, Kam Sessions, Jordan Sterkowitz, Avery Warren, Sahara Williams, Noah Yee, Charlee Young

2W: Caleb Aberle, Hannah Coberly, Promise Daniel, Will Haworth, Audrey Lee, Costella Lee, Gigi Mazzarella, Chloe Minaker, Brooklyn Olson, Ava Payne, Kate Sandberg, Harper Schmidt, Patrick Sommer, Trevor Stevenson, Noelle Thiessen, Barry Van Patten, Andrew Waldrop, Keshlyn Wicks

3B: Maya Ardelean, Noah Azar, Micah Battcock, Sophia Bevans, Seth Callaway, Asher Fey, Joshua Gayman, Taylor Hartrick, Bryce Horton, Ellie LeBouton, Hadley Martin, Hannah Osterman, Colton Pearce, Parker Pitt, Ella Rattai, Ali Smith, Maksim Stern, Ethan Tallman, Zoey Troxell, Sahmone Wadsworth

3M: Addison Andersen, Macy Anderson, Jase Bormann, John Conover, Mari Daniels, Audrey Enns, Sofia Figueroa, Alexandria Foster, Payton Frost, Elijah Hogue, Katie Keck, Tatum Lamberger, Brock Libby, Karis Pun, Hadrian Roberts, Shane Rodgers, Emily Thiessen, Zane Trune, Ben Watkins, Sarah Waychoff, Faith Williams, Micah Williams, Rider Williams

3P: Derek Buman, Ezra Bynum, Jayden Catinas, Ashton Cope, Nixen Creel, Claire deCaussin, Malia Dufek, Stella Eynon, Tiana Fortuin, Noah Gardner, Behr Hesseltine, Vincent Jergensen, Tyson Kendrick, Lilly Lach, Makenna Osuch, Nate Preudhomme, Lily Robinson, Roman Ruth, Christian Sinclair, Luke St. John, Mason Whitfill, Bo Woods, Colbie Wouters

4B: David Adair-Lee, Charlie Anderson, Emily Ball, Jonathan Brucklier, Brady Butler, Andrew Chambers, Stella Edwards, Nathaniel Elrod, Matilda Gardner, Wyatt Haworth, Jazzlyn Hearn, Scarlett McArthur, Allison Montgomery, Ella Ott, Danny Owen, Leila Petelin, Bella Wagner, Olivia Waldrop, Caprice Warren, Jude Womack

4M: Levi Ackroyd, Stephen Ando, Jake Berte, Elliana Bizik, Jack DeCauzin, Lexi Delekta, Gabi Gilbert, Tessa Gramenz, Brady Helgeson, Zoey Johnston, Maddie Ketchum, Isaac Machain, Mackenzie Moy, Christian Preudhomme, Jack Schrey, Minka Swope, Keira Turner, Emma Weller, Sophie Weller, Luke White

4S: Xander Alcala, Jolee Baddeley, Emily Bechert, Jayle Ceh, Kellen Culiver, Carter DeWeese, Lake Doust, Ava Gage, Madison Gardner, Sienna Knight, Julia Kordylas, David Llusco, Carter Loop, Harrison Mings, Jayce Reeter, Macie Richards, Lilliana Sessions, Alyssa Van Patten, Carson Warren, Ellie Wolf, Jazlyne Zaharia

5D: Emme Agasi, Mason Andersen, Jewell Baddeley, Jamison Blake, Nicholas Bronner, Nola Bynum, Madison Fowler, Patrick Gould, Alexandra Huey, Morgan Johnson, Ashton Knodle, Samantha Meyerson, Olivia Ochoa, London Olsen, Dillon Orsak, Lola Sherrard, Nicholas Sinclair, Roslyn Stapus, Cameron Thiessen, Elliot Thompson

5M: Parker Daniels, Dylan Dufek, Cash Gorder, Connor Horton, Katelyn Jackson, Shelby Katz, Owen Kendrick, Noelle Kreizenbeck, Alex Lanphar, Reagan McCormick, Emery McMahon, Allie Miller, Elias Taylor, Caitlyn Troxell, Darby Vander Ark, Gideon Waggoner, Sam Watkins, Kaiya Wesley, Grey Zwarg

5R: Sophia Adinolfi, Madison Ault, Joseph Azar, Benson Bradley, Zane Brown, Wesley Coberly, Dominic Dickerson, Savi Fair, Isla Mabry, Emma MacDonald, Samantha Mears, Madison Osterman, Nate Saindon, Aubrey Thorpe, Bryson Weinstein, Cruz Williams, Ashlyn Woodcock

HONOR ROLL

2nd Quarter
2019-2020
(GPA of 3.6 or above)

Mr. Dickerson's Fifth Grade Class

Mason Andersen	Alexandra Huey
Jewell Baddeley	Morgan Johnson
Jamison Blake	Olivia Ochoa
Nola Bynum	Addie Tatko

Mrs. McClue's Fifth Grade Class

Parker Daniels	Emery McMahon
Dylan Dufek	Allie Miller
Cash Gorder	Elias Taylor
Connor Horton	Caitlyn Troxell
Katelyn Jackson	Darby Vander Ark
Shelby Katz	Gideon Waggoner
Noelle Kreizenbeck	Sam Watkins
Alex Lanphar	Kaiya Wesley
Reagan McCormick	Grey Zwarg

Mrs. Raimer's Fifth Grade Class

Joseph Azar	Isla Mabry
Dominic Dickerson	Madison Osterman
Savi Fair	Aubrey Thorpe



CONGRATULATIONS!



EAGLES are:

- ▶ Respectful
- ▶ Responsible
- ▶ Ready

"Whatever you do, do it all
for the glory of God."

1 Corinthians 10:31



Attention Moms!

Do you worry about your children? Replace your anxiety and fear with peace and hope by praying with other moms. Moms in Prayer International brings moms together to pray specifically and scripturally for our children and our school.

(www.momsinprayer.org) Won't you join us in prayer for this next generation?

When: Thursday mornings from 8:00-9:00 AM

Where: SCA Library

Contact: Jacki Ortega 602-502-6815

Tracey Zittel 661-993-3178

"Pour out your hearts like water before the face of the Lord....lift up your hands toward Him for the lives of your children." Lamentations 2:19

ACSI EVENTS

Spelling Bee

The following SCA students participated in the ACSI Spelling Bee on Friday, January 17, at Phoenix Christian Grade School.

Grade 1

Logan Bond
Aban Ossinger
Emma Yee

Grade 2

Caleb Aberle
Victoria Abildgaard
Kinley McCormick

Grade 3

Micah Battcock
Noah Gardner
Rider Williams

Grade 4

Stephen Ando
Mackenzie Moy
Macie Richards

Grade 5

Nola Bynum
Gideon Waggoner
Bryson Weinstein

Congratulations to these students for representing SCA well. First grader, **Aban Ossinger**, and fifth grader, **Gideon Waggoner**, both ranked 5th place for their grade level. Way to go, guys!



ACSI Math Competition

On November 30, selected students in grades 3-5 participated in the ACSI Math by Mail Competition. The tests were mailed to the ACSI Regional Office for grading. The following students participated:

Grade 3

Computation

Addison Andersen
Derek Buman
Ben Watkins*

Reasoning

Ezra Bynum*
Hannah Osterman*
Mason Whitfill*

Grade 4

Computation

Stephen Ando*
Mackenzie Moy*
Macie Richards*

Reasoning

Emily Bechert
Carter Loop
Olivia Waldrop

Grade 5

Computation

Jewell Baddeley
Nola Bynum
Dylan Dufek*

Reasoning

Joseph Azar*
Cash Gorder*
Kaiya Wesley*

Students with * by their names finished in the top 20% in our district and are eligible to participate in the ACSI Math Olympics at Grace Christian School on March 6, 2020. **Stephen Ando** and **Kaiya Wesley** placed **first** in their areas of competition, and **Cash Gorder** placed **second** in his area of competition. **CONGRATULATIONS!**



Guidelines for Student Placement for 2020-2021

Spring is almost here, and we will once again begin working on class placement for the 2020-21 school year. We recognize that students (and sometimes parents) look forward to new class assignments with anticipation and a certain amount of anxiety. Our goal is to group children so that their individual academic and social needs can be met. **Please understand that all placement decisions are made solely at SCA's discretion**, but the following information is designed to help you understand how we achieve this goal.

Placement Factors Considered

We believe in making every classroom a good mix of students and strive to make the combination of students in each classroom a group that can learn and grow together in a positive way. To ensure balanced classrooms, we will consider many factors: gender, achievement, ability, specific learning styles, self-management skills, leadership skills, peer conflict situations, and student energy levels. We also avoid having groups of children stay together year after year.

Placement Team: Parents and Teachers

Parents' input regarding placement actually began when first meeting this year's teacher and sharing your knowledge and expertise about your child. For most of you, that relationship began last August. Your child's teacher will use the insights developed this year to make the best possible placement for next year. Please remember the person who knows your child best as a classroom learner is the classroom teacher.

If you feel you need to provide information for teachers as they work on class placement for your children, please email or talk directly with your child's teacher about your concerns. SCA has full discretion for the placement and teacher assignment of your child.

Things to Remember

Although a child may look forward to having a certain teacher, professional educators who are familiar with your child's needs are best qualified to find the right placement.

- ◆ Your child's perceptions for wanting a particular teacher, although compelling, may not be the best indicator of an optimum placement.
- ◆ Parent perceptions about teachers are not always the best indicator of a child's potential success in a classroom. An experience that another parent may have had with their children may be totally different from what your child might have in the very same classroom.
- ◆ Teacher assignments can change during the summer with teachers choosing to transfer and new hires being added to the staff.
- ◆ Your child will work with many different adults, including our special area teachers, other teachers in the grade level, teacher specialists and playground supervisors, providing an opportunity for a broad exposure to adults at the school.
- ◆ It is best to avoid keeping groups of children together year after year. We encourage broad social interaction to minimize the development of student cliques

Often parents comment about how great it would be to get another teacher like the last one! Obviously, that isn't possible. Each of our teachers is unique, and you will find richness, strength and professionalism in all of them.

Class Assignment Notification

Preliminary lists will be developed this spring and your child's teacher assignment will be sent home with report cards. Please keep in mind these lists will be modified over the summer as families withdraw and new students enroll. SCA has full discretion for the placement and teacher assignment of your child.

Hello Fellow SCA Families,

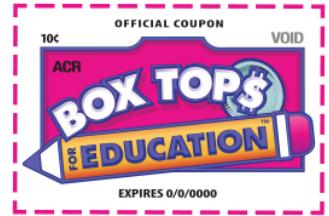
Happy New Year! It's now time for our final BoxTops contest of the year! SCA is once again participating in the BoxTops for Education Program. This is a fun and easy way for each of us to help our wonderful school. BoxTops are each worth 10¢, and they quickly add up to real cash for our school. Last year, with your help, we earned \$913 for SCA during our two annual contests. Thank you all for your participation! This year, they made it even EASIER for us to submit BoxTops. No more clipping! You now can scan your grocery receipt through the "BoxTops for Education" app (see image below) and then all of your BoxTops purchased items will instantly add cash to SCA's earnings online. This will make it so much easier and more convenient to submit your BoxTops! And that's a good thing, because this 2019-2020 school year, our goal is to earn \$2,000 in BoxTops cash for SCA! We can do it!! This school year's final BoxTop contest begins February 1st and ends February 28th. So...scan those grocery receipts! This time, we are doing a contest as an entire ELEMENTARY TEAM!! If we can all together earn \$1,000 in the February contest, each class will earn a POPSICLE PARTY!

You can begin scanning BoxTops now by downloading the free BoxTops for Education app and simply scan your store receipts to automatically earn money for our school. Here is what the app looks like:



Lastly, if you still have BoxTop clippings you would like to submit, please do! They still count towards earnings for our school. The clippings are being phased out of production and will soon no longer be available, but let's go ahead and submit the ones that are still out there!

Keep an eye out for participating products and be aware that this old label is being replaced.



Here is the new label you will see on participating products.



So again, all you need to do now is: 1) Download the BoxTops for Education app, and 2) Scan your grocery receipts for automatic submission to our school.

For more information on the BoxTops for Education program, including a list of participating products and our school's progress, visit www.BTFE.com.

If you have any questions, feel free to contact me at sosterman07@gmail.com. I'm looking forward to making our school's BoxTops for Education program a huge success this year!

Thank you,

Sandra Osterman
Box Top Mom
Sosterman07@gmail.com

EAGLE SHOPPE





PARENT UNIVERSITY PRESENTS PARENT SCHOOL CHOICE

Thursday, February 27, 2020

6:30 - 7:30 pm • Room 806



Stay informed and learn what you can do to defend educational freedom in Arizona.

Private Christian education is at risk in Arizona! Cathi Herrod is President of Center for Arizona Policy (CAP) and leads its new initiative, Arizona Christian Education Network. The Network exists to raise awareness, inform families, and help parents take action. Herrod will detail the threats we're facing and what you need to know. Then, she'll share what you as a parent can do to defend private Christian education and educational freedom in Arizona.

PRESENTER

Cathi Herrod

President of Center for Arizona Policy



Ensure the vitality and continued availability of school choice scholarships for your children.

If you are a parent who utilizes Tax Credit or ESA scholarships to help pay tuition, we hope you can join us to learn about how to support these programs, keep them intact, and further support your child's education. Your voice and action is vital to the ongoing availability of these scholarships.

PRESENTER

Bruce Hermie

Director of School Partnerships



AMERICAN FEDERATION
for Children

Please Join Us For Our All School **STEAM Night**

Science Technology Engineering Art Mathematics

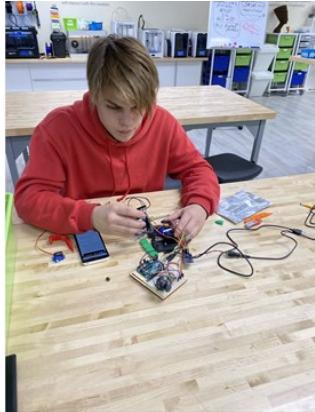
DATE: Thursday, March 19, 2020

TIME: 6:00-7:30 PM

PLACE: SCA Gym

Innovation and Creation HUB

Come enjoy an evening of hands-on activities in science, technology, engineering, art and mathematics for the whole family.





Raising Arizona Kids.com—2020 Schools etc Teaching Kids to be Problem-Solvers

By Amy Carney | January 24, 2020

No matter where our sons and daughters go after they graduate high school — whether to college, trade school, the military or into the workforce — they will be expected to be problem-solvers.

Here's the problem: Local university deans and professors say that young adults today are lacking the confidence or ability to do just that, which means K-12 educators and parents need to do better at instilling these skills.

"Students, in general, don't come to my office to solve problems. They want their parents or the dean to do it for them," says Margaret Nelson, vice dean of Barrett, The Honors College at Arizona State University. "I love it when students come in, because then I can help them figure out how to solve their problem. But I can tell that they are disappointed that I'm not solving it for them."

Many educators are making similar observations and are striving to strengthen students' critical thinking and problem-solving skills from the elementary grades on. In general, educators who prioritize creating problem-solvers encourage kids to make mistakes in the classroom and to learn from those mistakes. They ask lots of questions, and let kids struggle to formulate answers, rather than jumping in immediately to help. They prefer teaching methods that champion conversation and debate. And they urge parents to reject the trend toward "snowplow parenting," an excessive effort to clear every obstacle in a child's path.

STARTING EARLY

Beginning in elementary school, and with each passing year, parents should step back and allow their kids more responsibilities and opportunities to solve problems for themselves. Parents must purposely slow down and recognize opportunities for their children to solve the problems that naturally arise throughout childhood, knowing they are intentionally strengthening them for adulthood.

"I have seen a shift in students relying so much on mom and dad that they don't know how to make their own decisions," says Phoebe Chalk-Wadsworth, associate athletic director and professor in the sports management undergraduate program at the University of Arizona. "Parents are not allowing their children to figure out life on their own."

Parents may also want to seek out schools with smaller classroom sizes or educational institutions that build problem-solving skills into their curriculum. Advanced Placement programs or extra-curricular programs such as debate or Odyssey of the Mind emphasize problem-solving skills.

"One of the best things parents can do is to coach their children to be problem-solvers," says Nelson of ASU. "If parents don't, it will impede their future."

ALLOWING MISTAKES

"Students are struggling to solve problems these days because they do not have a healthy relationship with failure," says Tracey Lopeman, superintendent of Maricopa Unified School District. "It's a societal issue. It's a parenting issue. It's an ongoing challenge in education. Not every kid is afraid to fail or shies away from challenges, but enough so that it is a regular topic of our discourse."

Lopeman's school district is encouraging critical thinking by working to implement project-based learning in all grade levels, requiring students to collaborate and solve real-world problems.

Mark McAfee, principal of Benjamin Franklin Charter High School in Queen Creek, says his teachers utilize the Socratic method — a teaching method based on active discussion and debate to stimulate critical thinking and draw out ideas.

"Students ought not to be taught to simply regurgitate information given to them, but to be able to think through situations to their logical conclusions," says McAfee. "Challenging students with a question that begs an explanation helps students develop logic and rhetoric which lie at the heart of the ability to think well. Questions are the best way to teach, assess and immediately modify instruction simultaneously."

"These discussions are led by experts in their field who understand that the end goal of a quality education is not to create heads stuffed with knowledge so that students can become better worker bees, but to instead produce virtuous and articulate citizens," adds McAfee, who says the school's assessments of its students "are based on discussion, participation and understanding, rather than 'right' answers on a worksheet."

"Kids just want me to tell them how to do something, and then they'll do it," says Jill Platt, principal of Notre Dame Preparatory High School, a private Catholic school in north Scottsdale. "But I want them to suffer a bit and think harder than that. When we tell our kids exactly what to do without allowing them to think for themselves, we all suffer the consequences in the end."

Notre Dame has upped its arts offerings, because administrators believe the arts are crucial to developing a child's whole mind. "We must understand that we need to develop the other side of the brain that helps with critical thinking," says Platt, adding the school also has a business department and an entrepreneurial class that emphasizes problem-solving skills.

Overall, educators say parents and schools need to understand what's at stake.

"We have taken the hard work from our students and then expect them to do hard things," McAfee explains.

Let's allow our children to do the hard work and learn to think for themselves so that when we send them out into the real world, they are more confident and capable of solving whatever problems may arise on their own.

Arizona Instruction Dance Class

SCA elementary dancers performed for their parents in December. They did a terrific job demonstrating the skills they learned during their first semester dance class, and their performance routine was excellent! We are so proud of these young dancers!



A Parent's Prayer

Father these children you've placed in my care are a great gift from you (Psalm 127:3) and unless you build this home, all my work is useless. (Psalm 127:1) I believe your Word when it says my children have God as their teacher and mentor and that when they learn from You, they will be grounded and have nothing to fear. (Isaiah 54:13)

But Lord, when I see this mountain before me, I often wonder where I'll find the help I need even though I know my help comes from You, Lord, the Maker of heaven and earth. (Psalm 121:1-2) Your Word says You have plans to take care of me, and I know You won't abandon me. You intend to give me hope and a future. (Jeremiah 29:11)

So I come to you, committing my ways to You believing that You will provide the way. (Proverbs 16:3) I trust You with all my heart and refuse to try to figure it out on my own. I'm listening to You because I know You'll keep me on track. (Proverbs 3:5-6)

Father, You are the covenant keeping God of peace and my Shepherd. You raised Jesus from the dead, and I know that You are able to equip me with everything good for doing Your will. I ask You to work in me to do what is pleasing to You, through Jesus Christ, that He be glorified forever. (Hebrews 13:20-21) You are my God who takes hold of my right hand and reminds me not to panic. I hear You say, "I will help you." (Isaiah 41:13) So I'm giving my concerns to You, Lord, knowing You'll keep your promise. (Psalm 55:22)

You are a mighty Savior living right here with me. You delight in me. You love me. You calm all my fears. You sing over me with happy songs. (Zephaniah 3:17) Father, don't let me get weary in doing what I ought to do in Your time. I will see the results if I don't give up. (Galatians 6:9) I am confident that I can do all this through Jesus, the One who makes me what I am. (Philippians 4:13)





2019-20

Lead by Example

"Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity." 1 Timothy 4:12 ESV

Scottsdale Christian Academy Mission Statement

The mission of Scottsdale Christian Academy is to maximize the God-given potential of each student, preparing them to live lives of distinction, by impacting the world for Jesus Christ.

Scottsdale Christian Academy Christian Core Values

Core Values guide both the internal and external conduct of the school. They are the non-negotiable qualities that differentiate the institution as they identify, inspire, galvanize, and determine the school's highest priorities.

CHRISTIAN MATURITY

Preparing our students with Christ-centered experiences that by God's grace lead to spiritual transformation, which enable them to develop a maturing relationship with Jesus Christ.

EXCELLENCE

Providing a Biblically based accredited curriculum that prepares the student for the challenges of higher education and life-long learning. We seek to serve the developmental needs of the whole student, endeavoring to maximize the student's God-given potential, which stimulates and cultivates critical thinking and the pursuit of creative expression, in the academics, arts, and athletics.

COMMUNITY

Cultivating a community of believers, founded on the basis of shared commitment, common union, fellowship and Christ's love. We value the importance of relationships, as modeled by Christ and his love for others. As we partner together to unify our body of students, parents, faculty and staff, we extend Christ's love and grace to each other, celebrate each member's unique God-given abilities, and glorify Jesus Christ.

SERVICE

Loving our neighbor as ourselves is reflected in an academic community that models and encourages Christ-like character, conduct, accountability, and service to our community and the world. We seek to conduct ourselves with deep care and compassion for all, reflecting faith in action, by being doers of God's word.

The Innovation and Creation Hub

Welcome back! What a great start to the new year we have had here in the HUB. We are sure you have heard a lot about coding and 3D design so far this new year. You may have even heard different terms from your child that you have never heard before. These students are so busy absorbing new concepts and new terms, and a whole lot of creativity is going on.

The kindergartners, first, second, and third graders have jumped right into block coding. "What is block coding?" you ask. Students are using an app on the iPads called Blockly and are coding our Dash and Dot robots to do the different things they want them to do. Basically, they take colored blocks that have the command they want the Dash to perform, hook all the different blocks together, and hit "Play." Dash/Dot will then perform the tasks the student coded for him to do. Each student has even learned how to "pair" an iPad with a robot. Students have also used the Challenge Cards to code their Dash robot to do specific tasks before they can move on to the next challenge. It is a great way for the students to understand the many different things the robots can do. Some students have even started to understand "looping".

Third graders brought in the new year by completing their robotic hands. When all was said and done, they had a better understanding of the complexity of the hand and how amazing God is as He created all things to glorify Him. Third graders even had to pretend they were on Earth and had to code their Dash robots around obstacles as if their robot was on another planet. It was not as easy as you might think since they could not touch their robots. If a robot got stuck, they had to figure out how to code him to get him moving again. As January winds down, the third graders will be using a green screen app to record themselves on the lawn of the White House to tell about the presidents they have been researching. Be on the lookout for a QR code at "A Night with the Presidents" to scan and see their presentations.

Fourth graders have their heads down and are designing their new characters for the books they are reading. Each student has to design a character, name the character, decide when the character should enter the book, if the character is good or evil, what it will look like, and how their character will affect the main characters in the story. Most students are finding this a little harder than they thought it would be. What kind of character would you add to your favorite book?

Would you be able to recreate your bedroom with accurate measurement conversion using the Tinkercad 3D program? Fifth graders are doing just that. They had to find the measurements of their bedrooms and furniture to accurately convert and design it. These 3D designs will be printed on our 3D printers, and then the students will recreate their bedrooms. It is very fun to watch the fifth graders try to recreate the furniture in their bedrooms.

STEAM

Science Technology Engineering Art Mathematics

Be on the lookout for information about our **STEAM Night** on Thursday, March 19. It will be full of creating, designing and hands-on activities.

We hope February brings more love than you can imagine. Remember the ultimate love is from our Lord and Savior.

Coding Dash the Robot



Ben Watkins' Creation



Kinders Coding



SCA Honors Program

Students in Honors have been studying the Fun Trivia questions at the beginning of each class period. Yes, they are improving. Some of this information will be used at the end of the school year when the students are challenged with the Academic Decathlon.

All classes have been building some very interesting marble runs, and they worked on trying to implement some strategies they needed to perfect on the second try. Using the Keva planks and a good imagination, students applied their skills building furniture and building spiral staircases. I am constantly amazed how the students invent structures, and it is all about problem solving.

We continue to work on our warm-up exercises as each class begins. I am urging all Honor students to learn the states and the motion that goes with each state. It is called Motion USA, and it is a valuable accomplishment.

I am anxious to start a study on Benjamin Franklin, a very influential Founding Father. Did you know, and I am quoting, that he was the only founding father to sign the Declaration of Independence, the Treaty of Alliance with France, the Treaty of Paris, and the Constitution? What an amazing person to get to know!!





CLASSROOM HAPPENINGS

Preschool and Pre-Kindergarten

February is here, and Jesus' love is in the air. We are excited that our preschool and pre-kindergarten classes get to explore and learn many things during the month of February. Students will have hands-on learning experiences that will help them discover more about community helpers, transportation, and Jesus' love for us.

With a new month comes new letters on which our classes will focus! It's exciting to help them grow in letter recognition, letter formation, and phonemic awareness.

In Math, we will be focusing on number recognition and number formation of numbers 1-10. There are fun activities planned to help our students strive and succeed in number recognition, sequencing and counting to twenty. Our young learners will practice non-standard measurement and graphing during activity centers.



In Bible, classes will continue to learn about Jesus and the many miracles that took place during His ministry. We will have the opportunity to explore music and movement during worship. Students will also be learning about how they are God's Masterpiece.

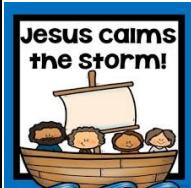
In February our preschool and pre-kindergarten classes will celebrate Jesus' love with class parties. What a great opportunity we have this month to show and teach the love of Jesus!

Kindergarten

Here we are in February and past the halfway point of our kindergarten year.

We have such good memories of January and the special days we shared together. Our special morning with the dads will always be one of our favorites.

February brings Valentine's Day, the Fun Run and the Kinder-Express. Watch for more information from your child's teacher as those days draw near.



In Bible, the kinders will study the lives of the disciples, hear how Jesus calmed a storm and how He taught the truths of God...through parables. Each week brings another opportunity to hide God's Word in our hearts.

Our focus on phonograms continues, helping us become better readers and spellers and to be extra prepared for first grade. We are also emerging in our sentence writing and having fun with inventive spelling.

Science brings experimenting with our five senses, and Social Studies helps us better understand how "Time Goes By."

As each month passes... we are overjoyed by the character God is building in the kinder hearts.

First Grade

February brings lots of exciting things for first grade. First graders began the AR program and are so excited to start reading AR books and taking comprehension tests. They have grown so much in their reading and applying phonograms, and it is fun watching them take off in their reading successes.

In Math they will learn all about telling time and working with a hundreds chart with less than and more than numbers.



They will become experts on their bones in their bodies and taking care of their teeth in Science.

First graders will learn all about George Washington and Abraham Lincoln in Social Studies as Presidents' Day approaches.

Love will be a common theme this month in our Bible lessons and with Valentine's Day fun. Valentine's Day will give us the opportunity to share the love of Jesus with others and enjoy creating valentines for our loved ones.

Second Grade

Second graders have been eagerly absorbing their new knowledge in the areas of Science and Social Studies this past month. They have begun learning about the uniqueness of our nation through the study of Symbols of America and exploring our amazing Creator through the study of Energy. Learning about the American Revolution and the many people who worked together to establish our wonderful country have helped the students see what an amazing history we have! Students now understand why the colonies wanted their independence. Through our Social Studies books and a variety of class discussions, the 2nd graders also learned about the important people related to our country's independence. Every child has been provided the exciting opportunity to choose a famous American to study for a biography report and presentation.



In class, the story, *The Chocolate Touch*, has entertained the students as they understand "fantasy" as a genre. After reading the story, the children have an opportunity to travel to Cerreta's Candy Factory. Each 2nd Grade Class will visit on their own day for this field trip. Having the opportunity to see a factory first hand is a great introduction to our unit on goods and services. It is also a wonderful follow-up activity to learning about "heat" in Science. Tasting some yummy candy as well as making a chocolate treat is all a part of the exciting adventure!

In Math, the students have been learning about three-digit numbers. They have learned different ways to write and model given numbers. Students are understanding how to identify digits within numbers as well as the values that those digits represent. Exploring place value through various activities and learning how to add and subtract within 1,000 are all a part of this fun unit.

Third Grade

Third graders LOVE to learn! Students know that they are designed in God's image and that they were chosen by God, even before He created the world, to be His! As image bearers, students are learning to think like Philippians 4:8 encourages.

"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."



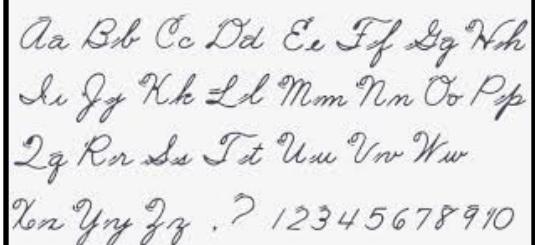
God's creation of our solar system and outer space is **admirable!** Students are reading fiction and non-fiction stories related to the sun, moon, stars and planets. This theme has their curiosity running wild with wonder as they learn information and fun facts about God's creation while simultaneously comparing folktales about creation to God's Word to check for what is **right and true**. Students use this knowledge to write non-fiction paragraphs as well as narrative stories about discovering/designing a

new planet. Third graders strive to be thoughtful and thorough writers who use complete sentences and clever vocabulary.

Students are researching some **noble** men from history as they prepare to present their President Reports. They are honing their research skills using books, encyclopedias and websites to collect information about their chosen president. Studying humankind in history allows students to see the admirable actions of each president, while noting that as humans, even great leaders are not without flaws. At the end of the month students will showcase their **excellent** work on "A Night with the Presidents." Join us for a patriotic recorder concert followed by a wax museum display of each student's presidential research. Students will then shift their focus from the President to the role of each branch of the American Government and the important part each branch plays in running our country.

Math has students continuing to use critical thinking skills to solve word problems featuring three-digit addition and subtraction. Some students are challenging themselves with 4 and 5-digit work as well. Students learn to isolate pertinent information within the problem and eliminate information that is not needed to solve the problem. They continue to improve their ability to explain their thinking in math which shows a higher level of math mastery. Their effort is truly **praiseworthy**.

Students continue to demonstrate **lovely** penmanship as they practice cursive writing. They can write their names neatly using cursive and are working toward writing much of their work in cursive in the coming weeks.

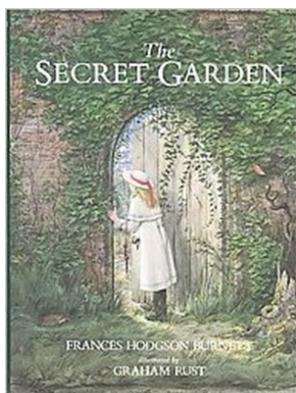


Fourth Grade

Fourth grade is fabulous in February! It may be a short month, but fourth graders will be loving every minute of it. We will show love for God and love for others as we celebrate Valentine's Day together with fun crafts and activities. Students should bring a valentine for each class member as well as a decorated Valentine collection box or bag. We love our mission buddies too! Each class has been partnered with a high school mission trip. Mrs. Buman's class is paired with the team going to the Dominican Republic, Mrs. MacDowell's class has the team traveling to Molokai, and Mrs. Sia's class is partnering with the Salt Lake City team. We will meet with our buddies again for a time of fellowship before we send them off on the first of March. We will pray for them each step of the way and anticipate learning about their experiences when they return.

It will be high energy in Science as students explore different types of energy. There will be bouncing balls, rubber bands, and much more. Ask a fourth grader the difference between potential and kinetic energy. You may be surprised at what you will learn. We won't ruin the fun, but you can count on an "egg-citing" project to be sent home with your child this month!

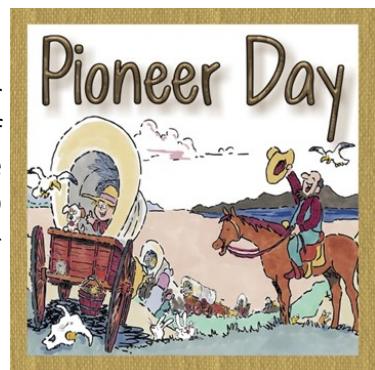
In Bible we will learn that sin causes disharmony among God's image bearers. Our lessons will examine the effects of the fall on our relations with others in the institutions of family and nation. God calls us to be innocent toward what is evil, yet alert to it and to Satan's devices. We will explore the positive message of Christ's redeeming work and its effect on society as we examine God's new family and nation, the Church.



Reading is classic in February. Students will be creating a mobile about a classic novel they have read. It will be interesting to learn about each novel as students present their books during a 3-5-minute oral presentation to the class.

On February 14, 1912, President William Howard Taft declared Arizona the 48th state of The United States of America. SCA fourth graders look forward to celebrating the 108th birthday of our great state of Arizona!

Our January field trip to the state capitol was a great springboard for our February Social Studies units. The focus of study will be on the history of the regions of the United States and what makes each one unique. We will also learn about pioneers as we prepare for Pioneer Day coming up on March 11th. It will be so fun to travel back in time and experience pioneer crafts, activities, games, and food. Come join us!



Fifth Grade

Fifth graders will have the opportunity to visit the SCA Middle School in February. They will meet our amazing MS teachers and learn ways to maximize their talents next year, including advanced math, Pathways, SOAR (MS Honors), the many sports teams, and advisory period. They will hear how they can participate in student government, drama, the many arts and music programs, and outreach/service days. A few of the special days and trips like Civil War Day, the Science trip, and Washington, D.C., trip will be especially fun to hear about.

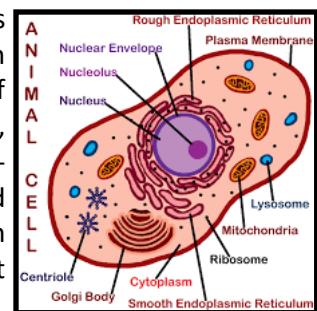
As we move through United States History, students are seeing the price paid for our freedom and the sacrifices people have made for our country, patriotic themes woven throughout the units, and how God's hand is shown throughout our country's history. Students have memorized the Preamble to the Declaration of Independence and will begin memorizing the Preamble to the U.S. Constitution. This month, we will also wrap up our study of the colonists and the Revolutionary War. We have talked about many miracles from this time period that don't always make it into our textbooks, but they show God's Sovereignty.



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In Bible, students will start examining the life of Christ. The stories of the birth, life, ministry, death and resurrection of Jesus were captured by four writers who were inspired by the Holy Spirit...Mathew, Mark, Luke and John. We will be looking at each writer's story to broaden the understanding of the purpose of Christ, His life, and how we can learn to live a life like Christ.

Science class has begun learning about cells, their structure and their function. Students learned about various parts of plant and animal cells and the purpose of the parts within the cells themselves. Students then move from learning about the structure and function of cells to the process of mitosis, how cells divide in order to continue multiplying. After cells, students will learn about genetics and DNA. They will pair up to randomly choose and create their own dragon based on the genetics. Each lesson about cells and genetics will end with the students recreating the process of mitosis and their dragons in Minecraft Education Edition. The students from years past have loved these units and ultimately seeing what their dragons will look like.



Physical Education

Hello again, and welcome back from the Christmas holiday break! I trust that we all took time to rest, reflect and worship during the time that we celebrate the birth of our Lord Jesus!

In PE class we spent the month of January preparing for and beginning fitness testing. We test in five different categories: muscular strength, muscular endurance, cardiovascular endurance, agility and flexibility. The tests administered are sit ups, which are timed for one minute, the number of consecutive push-ups executed, the mile run (4th and 5th grades), the half mile run (2nd and 3rd grades), the shuttle run, and the sit and reach test. Each student has the opportunity to earn either the Level I or the Level II fitness certificate. To earn the Level I award, the student must achieve at least the 85th percentile, based on national peer data, on all five tests. To earn the Level II award, the student must achieve the 50th percentile or better on all five tests. We will be finishing testing throughout February.

OLYMPICS

Just a heads up that our annual Elementary Olympics is right around the corner. Tuesday, March 17th, will be our Olympic Day for Grades 1-3 and Wednesday, March 18th, will be our Olympic Day for Grades 4-5. Keep your eyes open for more information to come.

REMINDER

Parents, please remind your son/daughter to bring appropriate PE shoes on their PE days. We have been having an increasing number of students who are wearing boots, sandals, dressy shoes, etc... These are not appropriate for PE class. Thank you for being proactive in this.

As always, thank you for your commitment to SCA and your kiddos!

God is always good!!

Coach Z

The Artist's Pallette

Kindergarten completed two amazing Valentine artworks, one a 2D Valentine Bouquet and the other a 3D Valentine Sculpture. Both are keepers! They have also been working on a project learning about all the types of Lines, adding color to their 2D projects; then we roll it up and it becomes a 3D Lantern. Voila!!!! Next, they are working on their artwork that will be displayed at our April 25th Art Show.

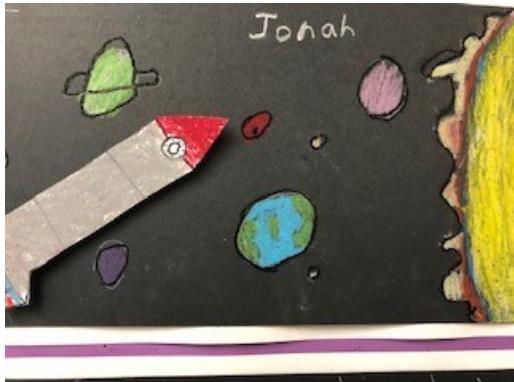
First grade has been learning about the artist Georgia O'Keefe and her oversized, off the page Flowers. They are working hard to complete a lovely large flower. More exciting art to come!!!

Second grade has been creating a bird sculpture. They have had to use a bit of their engineering skills to have balance with this artwork. These birds are loaded with feathers, and of the legs is crucial to having these feathered friends stand on their own. Next will be a lovely wildflower garden.

Third grade created a fantastic LOVE mobile, which I hope made it home okay. They are now creating a relief sculpture, a metal bug, and also an amazing artwork that will be framed at our show in April. Sooooo much fun and creativity from this group.

Fourth grade has been learning about Encaustic art, a very old, old art style that we have modernized by creating on metal and using pancake griddles. Curious now, aren't you?? Ask your student!!! They are also experiencing a simple artwork, but from a different slant. A closeup, closeup of our proud American flag, drawn on suede. Wow!! The results are so cool. If I am allowed to say this.... I do love all of the fourth grade projects!

Fifth grade has experienced a slew of mediums these last few weeks. Wood, forming amazingly engineered sculptures, alcohol inks on yupo paper which creates a surprisingly scientific reaction, but sooo creative, and a folk art story from the Bible. Next is our big event artwork, a Van Gogh painting in the style of the impressionists. Our students will give their interpretations of this artist's artwork and be inspired by his brush work.



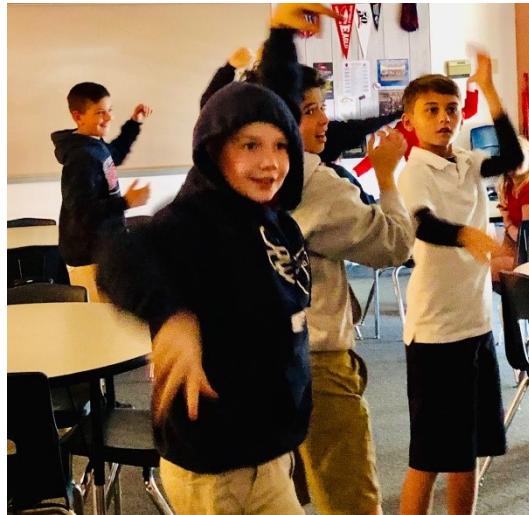
ESPAÑOL

January (*Enero*) has taken us to Spain, a country of colorful costumes in which young and old dance the flamenco and eat paella (a dish with rice and seafood which is served in a large, cast iron skillet). We have enjoyed various videos about the country and its geography, architecture, festivals, music, customs, and food. We have learned the flamenco and created fans from coffee filters and Popsicle sticks.

In addition, the third through fifth grade students have learned how to conjugate several "-ar" verbs: bailar (to dance), cantar (to sing), caminar (to walk), estudiar (to study), comprar (to buy), llegar (to arrive), contestar (to answer), preparar (to prepare) and dibujar (to draw). Ask them how to say, "I dance," or "I sing" when you drive home in the afternoons! With the ability to speak in complete sentences, students will be prepared for a sixth grade Spanish class elective called *Exploring Spanish*.

Dios te bendiga! (God bless you.)

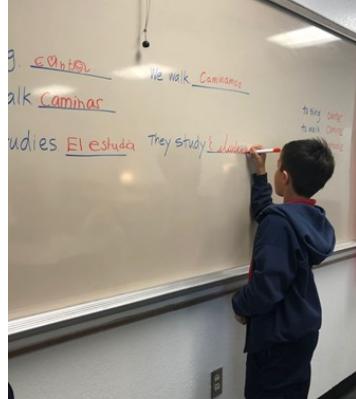
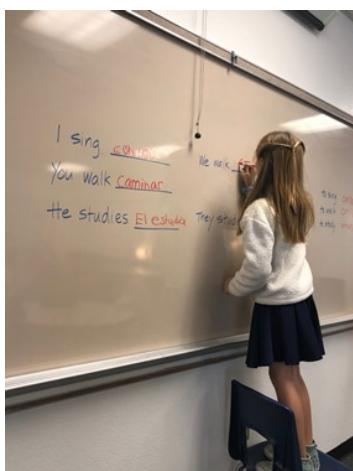
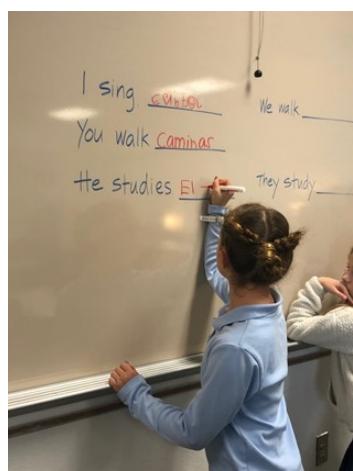
Flamenco



Spanish Fans



"-ar" Conjugations



Spain Coloring Sheets



¡Hablemos
Español!



Hands on Technology

PowerPoint Presentations:

Students in third, fourth, and fifth grades have been using PowerPoint for various projects. Third graders are using PowerPoint to teach about the Presidents of the USA. Each slide contains the President's name, a patriotic theme, a picture, an illustration, a graphic or an animation. PowerPoint slideshows tell interesting facts about each president, about each president's childhood, and how God used the President.

PRESIDENT GEORGE W. BUSH

George Bush was born on July 6, 1946 in New Haven, Connecticut. He graduated with a B.A. degree from Yale University.

George Walker Bush was the 43rd President. His Vice President was Dick Cheney. George W. Bush is part of the Republican Party.

PRESIDENT ANDREW JACKSON

Andrew Jackson had 2 older brothers who died in the Revolutionary War when Andrew was 13. Andrew Jackson's father died before Andrew was even born. The Jacksons were very poor.

This is a picture of Andrew Jackson's childhood.

Andrew lived along the border of North Carolina and South Carolina when he was young. He was born on March 15, 1776.

Fourth graders in Mrs. Buman's classroom are using PowerPoint to teach about Christian Heroes. These slideshows were shown during Mrs. Buman's class chapel on Thursday, January 30th.

MOTHER TERESA

"GOD has not called me to be SUCCESSFUL. He called me to be FAITHFUL."

I would rather die now than to live a life of oblivious ease in so sick a world

Nate Saint

Fifth graders are doing an amazing job on their state reports. Their PowerPoint state projects will contain nine slides with the following details:

Slide 1: State name, nickname, your names, picture of flag and state seal

Slide 2: Capital, population, biggest cities, picture of capital and biggest city

Slide 3: Flower, bird, tree, pictures of each

Slide 4: Famous landmarks and people and pictures of each

Slide 5: State landforms and a picture

Slide 6: Bordering states and region of the United States with a picture

Slide 7: Sports teams and pictures

Slide 8: Interesting facts, state motto and song, any interesting pictures

Slide 9: Bibliography of sites and books used

Colorado

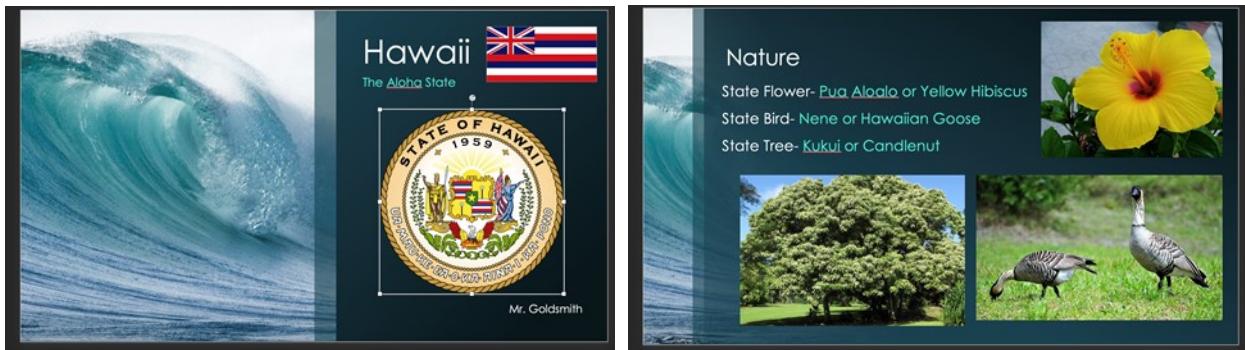
The Centennial State
Presented By: Mr. Goldsmith

People and Landmarks

- Famous People: Margaret Brown, John Denver, Melissa "Missy" Franklin, Chief Ouray
- Famous Landmarks: Rocky Mountains and Mount Elbert

Each PowerPoint presentation will include the following:

1. **Content:** Content is accurate, and information is presented in a logical order.
2. **Slide Creation:** Presentation flows well and logically. Presentation reflects extensive use of PowerPoint tools in a creative way.
3. **Slide Transitions:** Transitions are smooth and interesting. Transitions enhance the presentation.
4. **Pictures, Clip Art & Background:** Images are appropriate. Layout of images is pleasing to the eye.
5. **Mechanics:** No spelling errors. No grammar errors. Text is in authors' own words.



Education City:

Kindergarteners have been using Education City to work on the following concepts: the five senses, types of weather, safety online, words with short “o”, words with short “e”, words with short “i”, words with short “u”, high-frequency words, and syllables.

First graders have been using Education City to work on the following concepts: identifying manufactured vs. natural, features of living things, constructing sentences, making a sentence, capitalization, end marks, 2-D shapes, values of coins, identifying coins, and counting coins/bills.

Second graders have been using Education City to work on the following concepts: Fahrenheit temperatures, changes caused by heating, properties and sorting, partition shapes into equal shares, partition shapes and describe them, count coins and bills, count money, make totals under \$5.

Third graders have been using Education City to work on the following concepts: animal feeding relationships, food chains, investigating friction, exploring traction, parts of speech, nouns, pronouns, reading scaled picture graphs, interpreting picture graphs, perimeters of polygons, and basic perimeter.

Fourth graders have been using Education City to work on the following concepts: angle measures and circles, directions and turn degrees, missing angles in circles, figurative language, formal and informal language, using prepositional phrases, correcting capitalization errors, capitalization, separating mixtures, thermal energy transfer, and heat transfer.

Fifth graders have been using Education City to work on the following concepts: decimal addition, decimal subtraction, addition and subtraction of decimal numbers, classifying animals, food chains, predators, producers, and prey, verb tenses, shifts in verb tenses, retrieving informational details, informational text structure, using informational text, and comprehending nonfiction.

LIBRARY

Every week SCA students learn a new “Word of the Week” during their library class. We read the word, define the word, and use it in sentences. Ask your students about these words, and they will “WOW” you with their growing vocabulary!

The words of the week for January:

Kindergarten: mystery, fact, separate, hibernation

Grades 1-5: gleaming, reflection, exclude, align



Pre-Kindergarten: Arizona is warm, but most of the country is cold and snowy, so the students listened to a few winter stories. They stayed cozy by listening to *Tacky the Penguin*, *The Bear Snores On*, and *One Winter's Day*. They made several wintery crafts to go with the stories. They were also reminded how special they are in the story *Elmer*.

Kindergarten: The kindergarteners also enjoyed a few wintery stories. They listened to *The Missing Mitten Mystery*, *It's Snowing!* and *Substitute Groundhog*. They were also introduced to biographies by listening to *Martin's Big Words* in honor of Martin Luther King Day.

First Grade: The first graders found facts for their planet reports by using the table of contents and index to find information in the planet books. They are very smart researchers! They have also started the AR program. Starting in February, students are encouraged to read AR books in their range and take at least one test each week. They can check out two books from the library.

Second Grade: The second grade students have been enjoying several books by Jan Brett. They listened to *The Hat* and *Berlitz*, which are both by Jan Brett. They also listened to the biography *My Uncle Martin's Big Heart* in honor of Martin Luther King Day. To help celebrate Chinese New Year they listened to *Goldy Luck and the Three Pandas*.

Third Grade: The third graders are becoming very independent in finding books in the library. They have been using the electronic card catalog to locate books and then find them on the shelves. They have also started using the encyclopedia to find facts for their president reports. Many of the students checked out a biography on the president they are researching, and they made a bibliography using EasyBib.

Fourth Grade: The students listened to poems from *It's Snowing, It's Snowing* and *Winter, an Alphabet Acrostic*. The students wrote their own acrostic poem about winter. They have chosen a classic book for their next book report. They learned about Chinese New Year traditions by listening to *No Year of the Cat*.

Fifth Grade: The fifth graders have been busy working on their state reports. They have used books and encyclopedias to research facts and have created a bibliography using EasyBib.

Mr. Budd's Elementary Music Classes

"I will sing of steadfast love and justice; to you, O Lord, I will make music." Psalm 101:1

1st Grade

All about the Beat! We are continuing our quest to dominate rhythm. The kids are learning to write and hear quarter notes and eighth notes. We call them "beets" and "cherries". It's fun, and the kids are picking right up on it. Oh, and of course, we are singing plenty!



2nd Grade

We started working on the 2nd grade musical, ***This is America***. The performance is February 27th at 6:00 PM in the Fine Arts Theater. There will also be a dress rehearsal that morning for all the other elementary classes. We need help with a veteran's picture montage, costumes and set design. Just let me or the classroom teacher know if you can help.

3rd Grade

Evening with the Presidents is coming up on February 20th at 6:00 PM in the gym. We're putting some fun music together. Finally, a concert!

4th and 5th Grade Choir

Choir will brush up on some singing fundamentals and then start preparing for our spring concert on April 23rd at 6:00 PM in the gym. This is always a fun evening, and we're pretty charged up about working on the tunes. Kids will be performing as a choir and in smaller groups.

All of our music classes at the elementary level include fundamental, routine musical experiences which the students use as a springboard to deeper learning. A strong music foundation creates well-rounded individuals and develops skills necessary for 21st century success. Best of all, music is a great way to honor and love God and sound His message.

Mr. Moss' 4th and 5th Grade Band Classes

Mark your calendars!

Spring Music Fest (all instrumental music students in Grades 4-12)

April 21 at 6:30 PM



Parents, please send in a photo of your student with his/her instrument. Each student needs to be dressed up and holding the instrument. The photo will be used in the printed program for the spring concert. Photo file format needs to be jpg or png only.

Please include a brief bio with a few details such as hobbies, favorite vacation spots, pets, and perhaps why the student chose the instrument he/she is playing. Also, list the student's current Karate belt status. Karate belt statuses will be changing, and I will track the changes up to the point of going to print.