



The Elementary Journey

Volume 23, Number 8

April 2020

Dear SCA Parents and Students,

I miss you more than you can imagine! This is certainly a new “journey” we are on together, and I thought a little normalcy might be refreshing, so I hope you will be encouraged by this April issue of the *Elementary Journey*.

Our school feels very “empty” without all of you here bringing it to life each day, but I also know, as I said in my last communication, that we are all in good hands because we are in God’s hands. None of us ever expected to be in the fourth quarter of school doing what we’re doing now, but God is giving each of us a wonderful opportunity to put into practice all of the things we truly believe when we say we have faith in Him.

The teachers are working incredibly hard under these challenging circumstances to continue to provide in new and creative ways a solid education, and also stay connected to each of the students they care so much about. I have been truly blessed as I have had the opportunity to “sit in” different classes each day and see the sweet faces of our students and teachers as they keep the connections and relationships strong.

Please let me know if there are ways we can help your family. We are, of course, praying, but we recognize there may be other needs, and we stand ready and open to help if we are able. Let’s be creative as we look for ways to serve each other and our community as we have this opportunity to show the love and light of Christ within us. I would love to hear ways you might already be doing this. The Bible tells us to “spur one another on to good works.” The coronavirus isn’t the only thing that is contagious—**kindness also is!** So let’s work hard to spread kindness in creative ways, within our own family and then to our community.

Since this time of “at home learning” is continuing longer, we will be having a “**drive-through red zone opportunity**” for families to come pick up additional instructional materials and say a quick hello to the teachers. Governor Ducey’s latest Executive Order allows for this, so if you are comfortable coming by it would be helpful. Please note the following **TENTATIVE** schedule:

Tuesday, April 7	Grade 3 12:30-1:30
	Grade 4 1:30-2:30
	Grade 5 2:30-3:30
Wednesday, April 8	Grade 1 12:30-1:30
	Grade 2 1:30-2:30
Thursday, April 9	PS & PK 12:30-1:30
	Kindergarten 1:30-2:30

Sincerely,
Sheri Moy

“Draw near to God and He will draw near to you.” James 4:8

**ALSO HIGHLY CONTAGIOUS IS -
Kindness, Patience, Love, Enthusiasm,
and a Positive Attitude**

**Don't wait to catch it from others
Be the Carrier**



We have wonderful praying parents at SCA who stand ready to lift your family up in prayer during these challenging times. They would love the opportunity to pray for you. Please feel free to contact Jacki Ortega at 602-502-6815 or email her at ortegasam-phx@gmail.com.

"Pour out your hearts like water before the face of the Lord....lift up your hands toward Him for the lives of your children." Lamentations 2:19

Monthly Outreach

Once a month we partner with various charitable organizations by selling "Jeans/Athletic Pants Passes".

Our March Outreach Day was on March 13. The money collected (\$400) was sent to a ministry called Teach One to Lead One, a mentoring program for students at risk in Arizona public schools. SCA dad, Richard Doe, is the Maricopa County Chapter Director.



Sheri and SCA,

All of us want to thank you for being a treasured Harvest Compassion Center partner! Because of your partnership, HCC served a record number of families in 2019! We wanted to share with you the impact you had on local families! We know you have so many choices when it comes to supporting a charity, and you chose HCC!

Many Thanks!
Team HCC

NEWS FROM THE RESOURCE CENTER



Celebration Books



Congratulations to Noah Yee, Harper Schmidt and Olivia Waldrop. They are the most recent students to read over 1,000,000 words this year. Noah Yee chose *The Dragon of Fortune*. This is a part of the very popular *Kingdom of Fantasy* series by Geronimo Stilton. This was a book that was lost, and Noah wanted to make sure we added it back into the collection. Harper Schmidt chose *Bat and the Waiting Game* by Elana K. Arnold. This is a sequel to *A Boy Called Bat*. Barry Van Patten chose *Future of the Time Dragon* by Tracy West. This is the newest book in the Dragon Masters series. Olivia Waldrop and Tessa Gramenz also read 1,000,000 words this year. These two girls are still deciding on a book for the library. Thanks to Mrs. Moy for donating the books in honor of these students' great accomplishments. Keep up the great reading!

Reading 1,000,000 words or more is not the only way to donate a celebration book. If you have a book you would like to donate to the library in honor of a special occasion or accomplishment, please stop by the library or email Gayle Grant at ggrant@scamail.org.

AR News

We have received several inquiries regarding the Accelerated Reader program and how we are going to proceed for the remainder of the school year. We know that these are unprecedented times and so we are going to offer two options for students to start taking AR tests from home.

Option 1: Email Gayle Grant at ggrant@scamail.org to set up a time to take a test remotely. Either Gayle Grant or Stephanie Meyer will proctor the test. The test will either be administered over the phone or through Microsoft Teams. The advantage to this is that we get to talk to your children! We miss them dearly and in this time of isolation we would love to interact with them.

Option 2: This is the AR link for our school. <https://global-zone08.renaissance-go.com/welcomeportal/254358> If you follow this link, students may log in with their user name and password and proceed to take a test as they normally would. If your student has forgotten what that is, then email Gayle Grant.

We highly value the integrity of this program and ask that everyone follow the same standards set as if we were still physically on campus. Remind students that looking back in the book is prohibited. Students may not get help from a parent or anyone else if they get stuck on a question. Students may not share questions and answers with other students taking the same test. We appreciate your cooperation with this.

With these options available we still expect 2nd– 5th grade students to meet their AR goal this quarter. This is the perfect opportunity for students to read! We realize that libraries are closed right now but there are many online options available and some of them are free. I have heard that many students have set a word count goal for themselves. This is the perfect time to do it. Mrs. Moy and I have already talked about moving the AR party to August to celebrate all of their accomplishments. Stay healthy and safe.

AR NEWS

The following students were the high point achievers in each grade level during the third quarter:

Grade 2	Barry Van Patten	65.6 points
Grade 3	Mari Daniels	73.6 points
Grade 4	Madison Gardner	103.1 points
Grade 5	Reagan McCormick	105.6 points

That is a lot of points for one quarter!

The following classes had every student meet his/her AR goal in the third quarter:

Mrs. Evan's 2 nd grade class	Mrs. Jones's 2 nd grade class	Miss White's 2 nd grade class
Mrs. Pun's 3 rd grade class	Mrs. Buman's 4 th grade class	Mrs. MacDowell's 4 th grade class
Mrs. Sia's 4 th grade class	Mrs. McClue's 5 th grade class	Mrs. Raimer's 5 th grade class

Congratulations to all these classes for putting in a lot of group effort!

Congratulations to the following students who made their third quarter AR goals:

2E: Victoria Abildgaard, Ainslee Averill, Rylie Buman, Allyson Burgamy, Cruz Djariri, Lucy Doe, Tenley Fricker, Natalie Gaylord, Isabel Gayman, Ryder Knauss, Hayden Mears, Charlotte Meehan, Brynn Park, Grace Schrey, Aaron Sesto, Cooper Thomas, Caden Wagner, Hope Zwarg

2J: Stella Darby, Holden Fisher, Annabelle Hammon, Kolton Katz, Brynne Kawal, Joshua Lanphar, Brecken Libby, Logan MacDonald, Kinley McCormick, Hannah Mings, Sophia Ricciardi, Kam Sessions, Jordan Sterkowitz, Avery Warren, Sahara Williams, Noah Yee, Charlee Young

2W: Caleb Aberle, Hannah Coberly, Promise Daniel, Will Haworth, Audrey Lee, Costella Lee, Gigi Mazzarella, Chloe Minaker, Brooklyn Olson, Ava Payne, Kate Sandberg, Harper Schmidt, Patrick Sommer, Trevor Stevenson, Noelle Thiessen, Barry Van Patten, Andrew Waldrop, Keshlyn Wicks

3B: Maya Ardelean, Noah Azar, Micah Battock, Sophia Bevans, Seth Callaway, Joshua Gayman, Taylor Hartrick, Bryce Horton, Ellie LeBouton, Hadley Martin, Zoe McGinty, Hannah Osterman, Colton Pearce, Ella Rattai, Alexandria Smith, Maksim Stern, Ethan Tallman, Zoey Troxell

3M: Addison Andersen, Macy Anderson, Jase Bormann, John Conover, Mari Daniels, Audrey Enns, Sofia Figueroa, Payton Frost, Elijah Hogue, Katie Keck, Tatum Lamberger, Brock Libby, Karis Pun, Hadrian Roberts, Shane Rodgers, Emily Thiessen, Zane Trune, Ben Watkins, Sarah Waychoff, Faith Williams, Micah Williams, Rider Williams

3P: Derek Buman, Ezra Bynum, Jayden Catinas, Ashton Cope, Nixen Creel, Claire deCaussin, Malia Dufek, Stella Eynon, Tiana Fortuin, Noah Gardner, Behr Hesseltine, Vincent Jergensen, Tyson Kendrick, Lilly Lach, Makenna Osuch, Nate Preudhomme, Lily Robinson, Roman Ruth, Christian Sinclair, Luke St. John, Mason Whitfill, Bo Woods, Colbie Wouters

4B: David Adair-Lee, Charlie Anderson, Emily Ball, Jonathan Brucklier, Brady Butler, Andrew Chambers, Megan Davidson, Stella Edwards, Nathaniel Elrod, Matilda Gardner, Wyatt Haworth, Jazzlyn Hearn, Scarlett McArthur, Allison Montgomery, Ella Ott, Danny Owen, Leila Petelin, Bella Wagner, Olivia Waldrop, Caprice Warren, Jude Womack

4M: Levi Ackroyd, Stephen Ando, Jake Berte, Jack deCaussin, Lexi Delekta, Gabi Gilbert, Tessa Gramenz, Isaac Hammon, Brady Helgeson, Zoey Johnston, Maddie Ketchum, Isaac Machain, Mackenzie Moy, Christian Preudhomme, Jack Schrey, Minka Swope, Keira Turner, Emma Weller, Sophie Weller, Luke White

4S: Xander Alcala, Jolee Baddeley, Emily Bechert, Jayle Ceh, Kellen Culiver, Carter DeWeese, Lake Doust, Ava Gage, Madison Gardner, Sienna Knight, Julia Kordylas, David Llusco, Carter Loop, Harrison Mings, Jayce Reeter, Macie Richards, Lilliana Sessions, Alyssa Van Patten, Carson Warren, Leighton Weimer, Ellie Wolf, Jazlyne Zaharia

5D: Mason Andersen, Jewell Baddeley, Nicholas Bronner, Nola Bynum, Madison Fowler, Alexandra Huey, Morgan Johnson, Ashton Knodle, Samantha Meyerson, Dillon Orsak, Lola Sherrard, Nicholas Sinclair, Roslyn Stapus, Cameron Thiessen, Elliot Thompson

5M: Parker Daniels, Dylan Dufek, Cash Gorder, Connor Horton, Katelyn Jackson, Shelby Katz, Owen Kendrick, Noelle Kreizenbeck, Alex Lanphar, Reagan McCormick, Emery McMahon, Allie Miller, Elias Taylor, Caitlyn Troxell, Darby Vander Ark, Gideon Waggoner, Sam Watkins, Kaiya Wesley, Grey Zwarg

5R: Sophia Adinolfi, Madison Ault, Joseph Azar, Benson Bradley, Zane Brown, Wesley Coberly, Dominic Dickerson, Savi Fair, Isla Mabry, Emma MacDonald, Maya McCreary, Samantha Mears, Madison Osterman, Nate Saindon, Aubrey Thorpe, Bryson Weinstein, Cruz Williams, Ashlyn Woodcock



EAGLES are:

- ▶ Respectful
- ▶ Responsible
- ▶ Ready

“Whatever you do, do it all for the glory of God.”

1 Corinthians 10:31



TerraNova Tests for Grades 1-5 will most likely be postponed until Spring, 2021.

SUMMER ENRICHMENT OPPORTUNITIES

We hope to be able to offer these three camps.
Stay tuned for more information as it becomes available.

MINECRAFT E.E. SUMMER CAMP 2020

Instructor: Mr. Paul Dickerson

Summer Camp

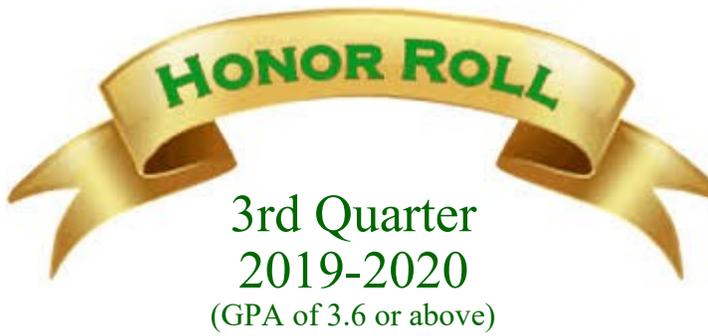


Instructor: Mrs. Crystal Cruse
Acrylic & Sculpture Watercolor
Mixed Media & Sculpture Cost



SCOTTSDALE CHRISTIAN EAGLES BASKETBALL CAMP

Coach Bob Fredericks



Mr. Dickerson's Fifth Grade Class

Mason Andersen	Olivia Ochoa
Jewell Baddeley	Dillon Orsak
Nola Bynum	Lola Sherrard
Alexandra Huey	Nick Sinclair
Morgan Johnson	Cameron Thiessen

Mrs. McClue's Fifth Grade Class

Parker Daniels	Emery McMahon
Dylan Dufek	Allie Miller
Cash Gorder	Elias Taylor
Connor Horton	Caitlyn Troxell
Katelyn Jackson	Darby Vander Ark
Shelby Katz	Gideon Waggoner
Noelle Kreizenbeck	Sam Watkins
Reagan McCormick	Kaiya Wesley
	Grey Zwarg

Mrs. Raimer's Fifth Grade Class

Joseph Azar	Madison Osterman
Savi Fair	Aubrey Thorpe
Isla Mabry	Ashlyn Woodcock
Emma MacDonald	



On March 6, qualifying students in grades 3-5 participated in the regional ACSI Math Olympics in Tempe.

Computation	Reasoning
Grade 3 Ben Watkins—4th Place	Grade 3 Ezra Bynum—3rd Place Hannah Osterman—4th Place Mason Whitfill—1st Place
Grade 4 Stephen Ando Mackenzie Moy Macie Richards	Grade 5 Cash Gorder Kaiya Wesley—4th Place
Grade 5 Dylan Dufek	

Congratulations to all these students for a job well done!



NO SUMMER CAMP

There will be no summer camp on our campus this year. We want to give you enough time to make other arrangements if you need summer childcare.



The Parent Association is collecting gently used SCA logo polos, spirit shirts, jackets, and Dennis skirts.



Drop off items at our school offices.

Sales benefit our teachers.



**When school resumes, you can drop off pre-owned items in our school offices.
Thank you.**



2019-20 Lead by Example

“Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity.”

1 Timothy 4:12 ESV

Scottsdale Christian Academy Mission Statement

The mission of Scottsdale Christian Academy is to maximize the God-given potential of each student, preparing them to live lives of distinction, by impacting the world for Jesus Christ.

Scottsdale Christian Academy Christian Core Values

Core Values guide both the internal and external conduct of the school. They are the non-negotiable qualities that differentiate the institution as they identify, inspire, galvanize, and determine the school's highest priorities.

CHRISTIAN MATURITY

Preparing our students with Christ-centered experiences that by God's grace lead to spiritual transformation, which enable them to develop a maturing relationship with Jesus Christ.

EXCELLENCE

Providing a Biblically based accredited curriculum that prepares the student for the challenges of higher education and life-long learning. We seek to serve the developmental needs of the whole student, endeavoring to maximize the student's God-given potential, which stimulates and cultivates critical thinking and the pursuit of creative expression, in the academics, arts, and athletics.

COMMUNITY

Cultivating a community of believers, founded on the basis of shared commitment, common union, fellowship and Christ's love. We value the importance of relationships, as modeled by Christ and his love for others. As we partner together to unify our body of students, parents, faculty and staff, we extend Christ's love and grace to each other, celebrate each member's unique God-given abilities, and glorify Jesus Christ.

SERVICE

Loving our neighbor as ourselves is reflected in an academic community that models and encourages Christ-like character, conduct, accountability, and service to our community and the world. We seek to conduct ourselves with deep care and compassion for all, reflecting faith in action, by being doers of God's word.

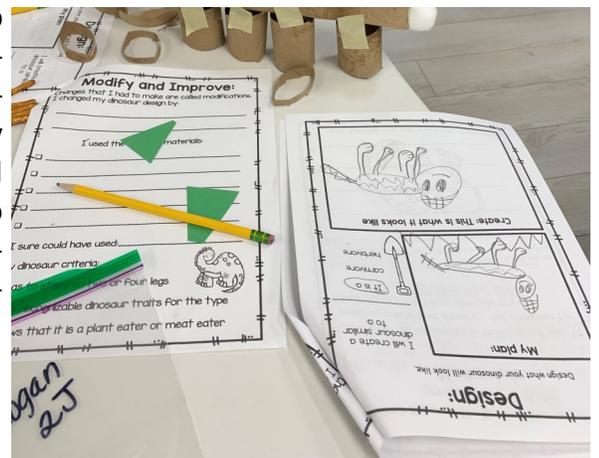
The Innovation and Creation Hub

Wow! What an adventure it has been this month. Yet, we can still see the glory of our Lord through all things. He is so, so, so good. As we have continued to create in the HUB I am reminded how wonderful our Lord is in how he created all things. Even though things have not gone as planned, we still have been able to get some creative challenges started and look forward to the completion of them.

Kindergarten completed their Lincoln Log Cabins and each one was so unique and amazingly built. With Kindergarteners learning about the farm, they were challenged to design a new tool for a farm or combine two existing tools that would form a new tool. After discussing what different tools exist on a farm, students began designing. Their designs were incredible! Some of the designs were a tractor that had axes on the tires so a farmer could drive across their field and turn the dirt. Yes, some would say this is a motorized plow, but many kindergarteners do not know what that is, so for a kindergartner to come up with this was quite impressive. Another student designed a conveyor belt that cows would be put on to go be milked and another thought of a drone to spread seeds. Our kindergarteners never cease to amaze me! When we come back to school, these students will get the chance to build these tools. I cannot not wait to see the outcome.

First graders began a new challenge this month about our skeleton. We started by watching a quick video about five amazing facts of our skeleton. Let's see if you know one of the facts. Who has more bones in their neck, a giraffe or a human? Are you thinking about that? Of course, all of us said a giraffe due to its incredibly long neck. Nope not a giraffe. In fact, we both have the same amount of bones with 7. God is so amazing! Imagine a first-grade class sitting in front of you silent with their mouths open in amazement. Yep, that happened. (I wish I would have gotten a picture of it). We furthered our problem solving by designing a skeleton and labeling all the important bones they thought their skeleton should have.

Did you know that Sue the Dinosaur at the Field Museum in Chicago is ninety percent real and just her bones alone weight 4,000 lbs? As the second grade is studying about dinosaurs, we watched a brief video about her. Students also got to choose a dinosaur and use our Merge Cube to show an augmented dinosaur walking on their tables. What a crazy thought of a T-Rex walking on their tables, but we did it. Students were then tasked to design a new kind of dinosaur as if they were out in the field and discovered a new dinosaur. Students had to even come up with a supply list of items they would need to make their dinosaur, decide if their dinosaur is an herbivore, carnivore, or omnivore, and come up with a name for their new dinosaurs. Perhaps students can create their dinosaurs at home.

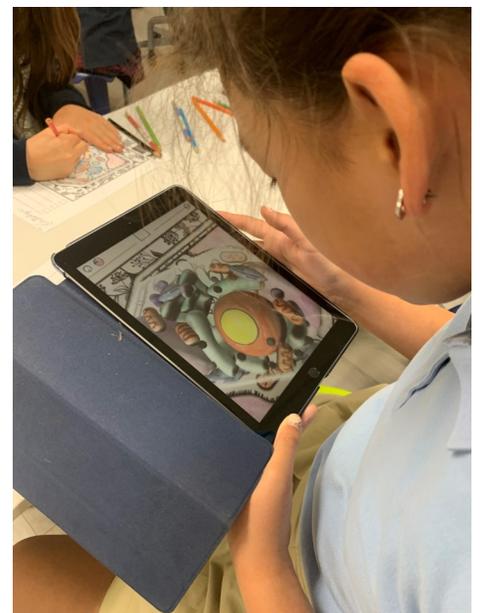
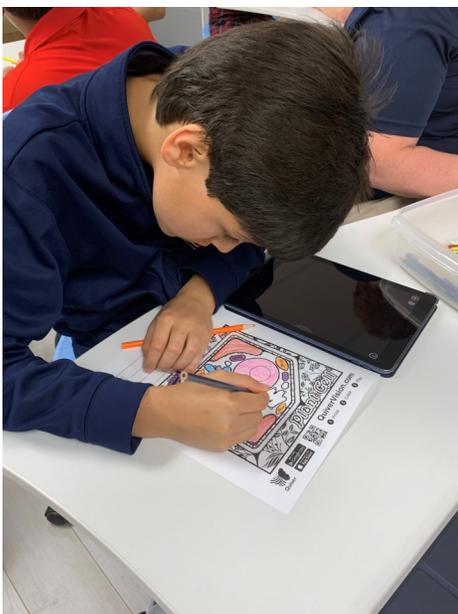


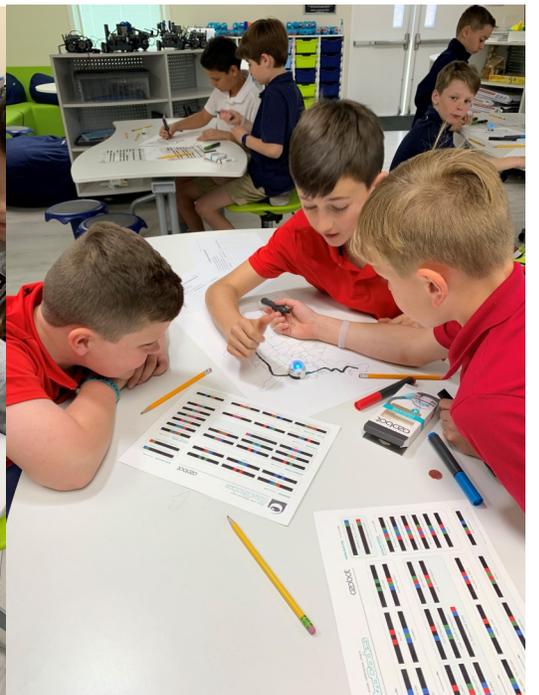
Third grade finished up creating their routes for their Ozobots to follow around the Washington D.C. Mall. This ended up being a bit harder than they thought it would be. Making sure their pen width was not too small or too large took more consistency and patience than many were used to and making sure their coding blocks were the right size and color was a challenge, but the third graders persevered. After many tries the third graders got their Ozobots to follow the routes they created, and many learned that patience is something we all must have. Third graders have begun learning about circuits and partnered up to create complete circuits with our Snap Circuits.

Fourth grade just about finished up their routes around our amazing country using our Ozobots. Each group had to make sure their Ozobots were able to touch each state, with three different directions coded, three different speeds coded, and one fun move. Like the third graders, patience was something that came in handy as they problem-solved how to make the robots do what they wanted it to do. It took several tries for many students. Once we come back to school students will complete this challenge and must highlight the different regions in our country. Exciting things are happening in fourth grade!

Now that fifth grade finished their Ozobot routes around the Boston Harbor and mapped their own route of the Freedom Trail students have moved onto cells. In their classrooms they have learned about cells and their makeup. Students had to color a picture of a plant cell and then scan it in the Quiver App. that made their picture become a 3D picture they could turn and zoom in on. Students even had to identify the parts of the cell by either playing a game or clicking on their parts of the cell.

As I said before, I am so thankful for God and his amazing creations, but even more so that we as a community of believers can come together and still learn, create, and glorify our Lord in all we do. There is a plan in all things and our God has us in his hands. Don't forget to do your STEAM choice board and email your pictures. I look forward to seeing everyone when we are all back together again. Until then, keep discovering, creating, and loving others.





CLASSROOM HAPPENINGS

Preschool and Pre-Kindergarten



April is finally here and so is spring. We are eager for our preschool and pre-kindergarten classes to explore the exciting things this month. At the beginning of the month, our classes will discover different animals that you would find in the zoo. Students will also explore different insects and parts of an insect.

With a new month comes new letters on which our classes get to focus! Students will continue to grow in letter recognition, letter formation and phonemic awareness.

In Math, we will be reviewing number recognition and number formation 1-10. Classes will also explore measurement, create and identify patterns. There are fun and foundational activities planned to help your kiddos strive and succeed in number recognition, sequencing and counting to twenty.

Kindergarten

Our kindergarten team misses being together as a class. Thank goodness for technology and being able to connect through Microsoft Teams, Shutterfly, and emails.

Bible lessons focus on the Easter Story and Bible truth: "God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life." (John 3:16). We learn that our sins are washed away by the blood of the Jesus, and we are reconciled to God. The Bible story of Lazarus' resurrection is another illustration of how Jesus conquered death. The story of Zacchaeus demonstrates Jesus' love for sinners. We conclude by reciting Psalm 23. What a great comfort!



Social Studies lessons revolve around stories of the past and how history shapes our lives. Historical heroes demonstrate that character does count! Students will research their own family trees and discover some relatives are also heroes.

Science is all about caring for planet earth. We encourage students to conserve resources and reduce consumption. Talk to your child about how they can reduce their human footprint.

Kindergarteners are working hard to become great spellers. We acquire five new spelling words each week and review 55 phonograms. Eric Carle is the focus of our author study. His illustrations bring out the artist in us.

Students continue to practice addition and subtraction skills. In addition to our [PearsonRealize.com](https://www.pearsonrealize.com) math curriculum, we discovered there are some wonderful free online websites (i.e. Splash math, Chalkboard math). We are also learning about 3d geometric figures, symmetry, and how to divide shapes into equal halves, thirds and fourths.

Well done, kinders!!

First Grade

First graders have been busy this past month. In Bible, we studied the Fruit of the Spirit and thought of ways we can apply each fruit to our lives. We celebrated the end of our unit by making a Fruit of the Spirit dessert. Yum!

In Math, we have learned various strategies to add and subtract 2-digit numbers. In addition, we have been progressing daily in our Mad Dog Math skills.



Flat Stanley was the focus of our reading this month. His fun adventures inspired us to create a Flat Stanley of our own to mail to our friends and family around the country. We are anxiously awaiting his arrival back home to us to tell us about his exciting adventures!

With Dr. Seuss' birthday at the beginning of the month, we did many fun writing activities inspired by Dr. Seuss. We continue to use the parts of speech we have learned in Shurley English to write detailed sentences and stories.

In Science, we have learned the role the digestive system plays in our bodies. In addition, we learned the importance of eating healthy foods from a variety of food groups.

This coming month will look a little differently than expected. In this extended time at home, we are reminded of God's love for us and will cherish the moments spent with family. By doing daily Bible reading as a family, first graders will remember the greatest act of love shown to us when Jesus died on the cross for our sins. First graders will have the opportunity to learn about God's wonderful creation of insects by exploring them in the comfort of their own homes. In Math, we will practice telling time to the hour and half hour. In addition, we will use fun math apps to practice our math facts. Students will get to practice a different method of communicating with their peers and teachers by using an online tool.

Second Grade

In Science, second graders will be wrapping up a unit on dinosaurs. The children have been fascinated to learn about God's unique creation of dinosaurs. They have studied the various sizes of dinosaurs, the ways in which dinosaurs defend themselves, and the types of food dinosaurs ate. The students have also learned about God's wonderful gift of light. Learning about how we see light and how light travels has helped students investigate ways in which light is reflected or absorbed. Students were able to differentiate among materials that are transparent, translucent, or opaque. The unit ended with students being able to identify the colors of the visible spectrum. The children created color wheels and discovered that when the color wheels were spun, the colors of the visible spectrum blended together into white light.

In Math, the students have gained a greater understanding of various standard units of measurement. They learned how to estimate the height and length of objects and choose appropriate tools, units, and methods in which to measure those objects. After that, they learned how to use addition and subtraction to solve measurement problems.



In Language, the children are currently learning the various parts of a friendly letter and will be given practice writing friendly letters. In addition, students will have an opportunity to go through the entire writing process to publish individual young author stories. It will be fun watching their imaginations bloom!

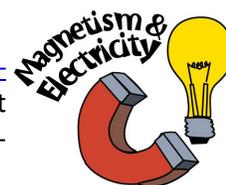
We just wrapped up our unit on government in Social Studies. The students will begin learning about using the resources God has given us on earth while studying about people in the marketplace. Students will be educated on how our banking system works and how both goods and services are provided. Learning to value the people who work in our community, and how we can all be contributing members of our community, is the primary focus of these units.

Third Grade

During April, our students will continue their online learning adventure! Students will be using the website, EducationCity.com, to understand concepts in math regarding time, volume, measuring volume, and more. Our students will be practicing their math facts now more than ever using UltraMath.com!

Students have been given the opportunity to check out up to five library books! They are going to be book worms with reading their AR books at least 20 minutes a day. They will also be logging on to EducationCity.com for an enrichment of comprehension skills. Our students will also begin learning about and researching animals in the Tundra, Rainforest, and Savanna through GetEpic.com. We will begin learning about habitats through this research.

Classes will be continuing their study of electricity and magnets through EducationCity.com. The Hub has also provided our students with challenges to do at home. Students will begin discovering different types of rocks and their characteristics right in their own backyards!



A wonderful site we have been using is Rightnowmedia.com, available for daily devotionals for students and parents together. As a grade level, we are praying over the videos and the learning that is being done at home, as we are confident God can work through any medium!

Fourth Grade

Is your family looking for a terrific summer vacation destination? Take a trip around "Our Great State"! Arizona is a state filled with many natural and man-made wonders. SCA fourth graders will research many of the tourist attractions around our state. Each student will choose a special location and create a tri-fold brochure and 3-D model in order to highlight things that are great in Arizona.

We will discover fantastic places to visit in order to "beat the heat". Try a trip to Sycamore Canyon to see its beautiful waterfall. Do a little spelunking in Kartchner Caverns and check out the incredible stalagmite and stalactite formations. Take a trip back in time to "The Old West" in Tombstone. Visit the ancient cliff dwellings of the Sinagua Indians at Montezuma Castle.

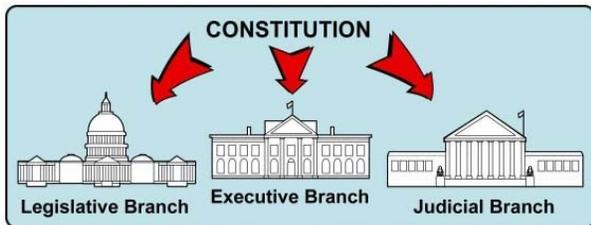
We will learn about so many unique locations in our state. So, before you hit the road on summer break, be sure to consult with our fourth grade tour guides for a "can't miss" Arizona destination!



Fifth Grade

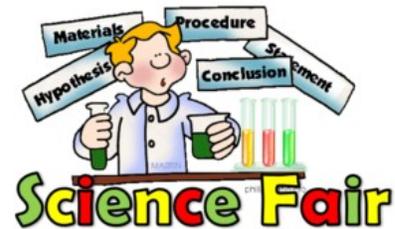
In Bible, we continue to travel through the life of Jesus. Jesus' call to discipleship was not a call to live for self as a new introspective creation. Rather it was a call to service and to community within the body of Christ, into which each born-again person is integrated. This is the community of disciples that Jesus called to help build His kingdom. As salt and light to a dying world, Jesus' disciples were then (as we are today) commissioned to preach the gospel of the new kingdom throughout the world, making disciples and baptizing them in the name of the Father, Son and Holy Spirit.

**SALT &
MATTHEW 5:13-16
LIGHT**



As we move through United States history, students are seeing the price paid for our freedom and the sacrifices people have made for our country, patriotic themes woven throughout the units, and how God's hand is shown throughout our country's history. This month, we will also wrap up our study of the Revolutionary War, the Branches of Government, and U.S. Patriotic Music. We have talked about many miracles from this time period that don't always make it into our textbooks, but they show God's Sovereignty.

In Science class, students will continue working on their Science Fair projects. During this time, they will enhance their learning of the scientific method. The scientific method includes the following steps: 1) ask a question, 2) do background research, 3) construct a hypothesis, 4) test with an experiment, 5) analyze data and draw a conclusion, and 6) communicate results. This time is truly fun to see the various experiments the students complete.



Hands on Technology

Mr. Goldsmith will be keeping in touch with you online as you continue to hone your technology skills at home.

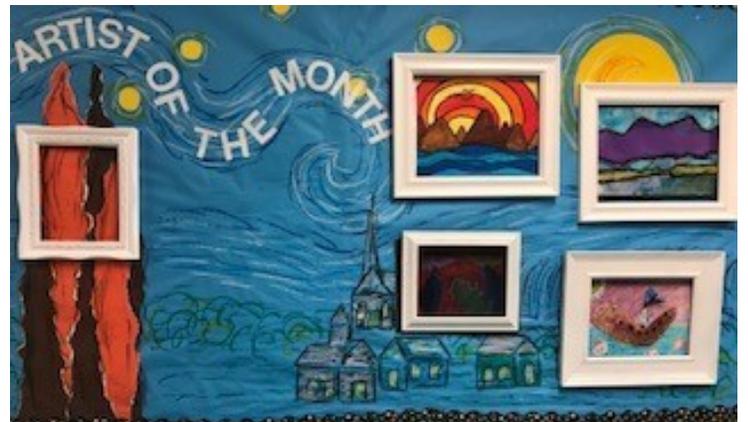


The Artist's Palette

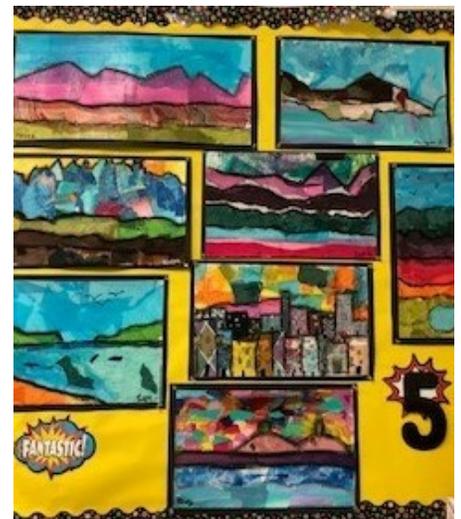


HE IS RISEN!!! A reason to rejoice and be glad.

I am praying that all our precious students stay healthy and can spend a few moments creating something that brings them joy. The sun is shining, and the birds are singing. What an awesome time it is to go outside and draw what they see. Add color and take a picture. I would love to see what brings a smile to their faces. Love you all, and I am sooo hopeful that we will be seeing all these works of art at our next art show, whenever that might be!



See you soon!
Crystal Cruse



LIBRARY

Every week SCA students learn a new “Word of the Week” during their library class. We read the word, define the word, and use it in sentences. Ask your students about these words, and they will “WOW” you with their growing vocabulary!

The words of the week for March were:
Kindergarten: sneaky, St. Patrick’s Day, lost
Grades 1-5: sensible, superstition, respite



Pre-Kindergarten: The Pre-K students have been learning about seeds, plants, and flowers. To go along with this unit, they listened to *From Seed to Plant*, *Plants Can’t Sit Still*, and *The Tiny Seed*. The students made some beautiful flower creations to go along with the stories.

Kindergarten: Dr. Seuss’ birthday is March 2nd. The students learned about his life and listened to a few of his classics such as *Hop on Pop* and *Wacky Wednesday*. They are always favorites. The kindergarteners have been learning about the farm. They listened to *Hattie and the Fox* and then they retold the story by putting on a play. To help celebrate St. Patrick’s Day the students listened to an old Irish tale called *Jamie O’Rourke and the Big Potato*.

First Grade: The first graders have been learning about insects. They listened to *Insect Lives* and *The Very Impatient Caterpillar*. In honor of St. Patrick’s Day, the students enjoyed listening to *The Luckiest Leprechaun*. The first graders have been busy taking AR tests. They have been choosing AR books from a designated section of the library and are starting to choose books in their range from the shelf! They are encouraged to take at least one test per week (once classes are back in session). This will help prepare them for AR in second grade.

Second Grade: The second graders have been learning about dinosaurs. They listened to the nonfiction book *Digging for Dinosaurs* and compared it to the silly fiction story *Goldilocks and the Three Dinosaurs*. The students have been learning about the difference between fiction and nonfiction this year. To celebrate St. Patrick’s Day the students enjoyed *That’s What Leprechauns Do*.

Third Grade: Throughout the school year the students have been learning about how a library is organized and how to find things. They have done several activities and have been looking up books by author, title, or subject and then finding them on the library shelf.

Fourth Grade: The students were introduced to the characteristics of tall tales. They learned about American Tall Tales and then listened to an Irish Tall Tale, *Fin M’Coul*. The 4th graders will continue to learn more about the different types of genres found in folklore throughout the rest of the fourth quarter.

Fifth Grade: The fifth graders learned about Saint Patrick and how he spread the Gospel throughout Ireland. They also finished up researching facts for their state reports and wrote a diamante poem about it. The students will soon be assigned a decade and will be researching it through reliable web-sites.

Mr. Budd's Elementary Music Classes

"I will sing of steadfast love and justice; to you, O Lord, I will make music." Psalm 101:1

Music in the solidarity is hard to stop. Music in the solidarity of Christ is unstoppable! Recently I read an article about Italians everywhere taking music to their balconies...singing and performing together. It's a wonderful thing. It's amazing how music brings us together in so many situations! Well, through technology we have our own balconies. Our computers will give us a balcony to praise God, learn our music, sing our songs, play our pots or pans, and dance!



I'm the same Mr. Budd with the same silly jokes and silly moves. But, God is giving me a new view on some things musically, in a good way. I see us breaking some new SCA ground. I really do. So hold onto your mouse!

Grades 1 and 2

We will continue to learn the elements of music that will empower us for growth. We'll sing and move as usual. In addition to our SCA tech plans, my website will be a musical resource. We'll work on our rhythms, learn songs and write some music...just as before.

Grade 3

This is going to be a cool way to learn some things that will take us to the next level, like: Meet the composers, dynamics, tempos, notation and different styles of music. You can still earn belts too! We'll do some investigation of the different types of instruments. It's going to be exciting!

Choir

"Our God is an awesome God (**the** awesome God). He reigns from heaven above, with mercy, power and love. Our God is an awesome God!"

We have a few great songs we've been working on with some great messages. We will continue to work on them because we'll get a chance to perform them somewhere, somehow. The kids were starting to sound so good! I can't wait to see how it sounds all linked together on the computer!

Small groups are going to be reconsidered at this moment. I'll let you know. One thing that may be cool is a "talent show". Maybe you could send me video of you singing a part or all of a song that can be shared with the class. Hmm...still thinking.

This also gives us a great opportunity to investigate some different musical styles and composers in a whole new setting!

Mr. Moss' 4th and 5th Grade Band Classes

Be watching for online information from Mr. Moss.

