

# SCOTTSDALE CHRISTIAN ACADEMY RETURN TO SCHOOL 2020

As of 8.28.2020

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Opening letter

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SCOTTSDALE  
CHRISTIAN  
ACADEMY

July 29, 2020

Dear SCA Families,

For the past several weeks, our COVID-19 task force and leadership team have worked tirelessly on a plan to return to school. The plan carefully weighs the safety of our families, faculty, and staff with our desire to return to the learning environment you are accustomed to, designed for our students to thrive and be nurtured. We developed this plan to center on a healthy on-campus environment, while still providing an option for those families who are not yet ready or comfortable to return to campus. This plan is also designed to be flexible to adjust for future changes. As a result, we will update you again of changes as appropriate.

As we gear up to return to school in August, we wanted to share our plans with you as they now stand. For the vast majority of you, this involves sending your children back to the SCA campus they love and miss so much. For others who are high risk or in families who prefer to keep their children at home, this involves an at-home option. I want to thank you for your patience as we all navigate through this time. I also want to thank our leadership team, faculty, and staff, who have been resilient, optimistic, and trusting in the Lord.

We also want to thank everyone for their feedback through our various surveys over the last few months relating to our return to school. We have spoken to countless families, and through those conversations have felt prouder than ever to be a part of this community.

We have included an updated document with this communication to provide you with important information about our return to review as you discern your best way forward. We understand every family is different, and we have done what we feel is best to provide an option for those ready to return which includes safety precautions at the forefront, as well as for those who prefer to stay home until this passes. It is important to state clearly all plans are subject to change. The plan provided today has changed over the last few weeks and even days, thus please understand these plans represent what we think is best in regard to a safe return to school based on the *current* conditions.

This document lays out in Section 1 the details of returning to campus, and in Section 2 the details of the Remote Learning Option (RLO). Our teachers are qualified, prepared, and energetic to continue partnering with you for your children's education in the classroom, and for some of you, at home.

We are aware no two schools are doing this exactly the same, there are varying guidelines for schools to follow, and families vary in terms of comfort level and opinions on the way forward. What we do know for sure is that we are united in Christ, as a community of believers, and it is in this we are able to come together to rally around each other in support. We know you will have several questions as you prepare for the return to school, and we will do our best to keep you informed so you can make the best decision for your family.

These times are very challenging. They are also full of unexpected blessings that I pray we all have the ability to recognize. We miss you all dearly, and whatever these next few months bring, we are committed to make them honoring to Christ. We are praying for your family and for a very happy summer.

Dr. Brent M. Hodges and your SCA Leadership Team  
Superintendent

# SCOTTSDALE CHRISTIAN ACADEMY



## LEARNING TOGETHER

There are many process changes outlined on the following pages. We are confident these are necessary at the start of the school year to enable us to open and to best protect our health so that we can gather to learn and care for one another together, in-person and on campus.

We acknowledge if the world were “normal”, we would not choose new policies or processes. But the daily annoyance of these processes must be set aside so that we can focus on our greatest priority: staying safe and healthy so we can **be together**. In all our decisions, we have erred on the side of the safest choices in hopes that will protect this important goal. We are asking that *every* member of this community - parent, student, faculty, coach, and staff member - adhere to this pledge.

*Let us be strong individually so that we can be strong together.*

### COMMUNITY PLEDGE

Being a part of the SCA community means that each of us must take extraordinary steps to stay well and persistently protect each other, on campus and in the community.

Accountable together, I pledge to take responsibility for my own health and the protection of others and help keep the SCA community safe from spread of COVID-19.

*I pledge to be strong individually so that we may be strong together.*

This pledge will appear in the parent/student handbook and will require your signature.

# How We Plan to Open Safely

## SECTION 1

## August Re-Opening Plan and School Decision Variables

SCA will be taking appropriate action as detailed below to help keep our faculty, staff, students, and families safe. As with most safety issues, there is a delicate balance between not doing enough and going too far, and SCA will continue to work on this balance of safety and reasonableness. While there is no one-size-fits-all model, the Center for Disease Control (CDC), the Arizona Department of Education (ADE), Arizona Department of Health Services (ADHS), and Maricopa County Department of Public Health (MCDPH), as well as other resources, provide guidance which we will continue to monitor. It is also important to acknowledge circumstances are changing quickly, and could continue to, in either direction. This document is meant to be flexible and adaptable with the times, and will change as additional information and guidance becomes available. We will update families accordingly. Families must make the choice as to what option is the safest for them, based on the provided information.

### › Re-opening is consistent with applicable state and local orders.

- To the extent they apply to private schools, SCA will follow all required state and local orders.

### › The school intends to work with those families and children who are at higher risk for severe illness.

- Some families may choose the Remote Learning Option (RLO) (See Section 2). A link was provided for families at a higher risk, immunocompromised, or families who prefer during this time to have their children educated from their homes to elect the RLO. The RLO is intended to be a temporary option for these times.
- For families with a student with a specific diagnosis that identifies them as higher risk, or those who prefer to take the same extra precautions, the school will provide an at-home remote learning model (Section 2). This will require parental partnership for at-home learning. This is essential for those with chronic lung disease, moderate to severe asthma, serious heart conditions, students who are immunocompromised, those with conditions that can cause a person to be immunocompromised such as cancer treatment, bone marrow or organ transplantation, immune deficiencies, or prolonged use of corticosteroids and other immune weakening medications, students with diabetes, those with chronic kidney disease undergoing dialysis, or those with liver disease.

### › We are able to screen students and employees for symptoms and history of exposure.

- Prior to returning to school in the fall, a questionnaire on history of recent exposure or symptoms will be sent out.
  - Symptoms may include fever or chills, cough, shortness of breath or difficulty breathing, muscle or body aches, headache, a new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.
- Students, faculty, and staff screening for temperatures will take place near the start of the school day. Those with a confirmed temperature over 100.4 degrees will be asked to return home. During the day, anyone with symptoms will be sent to the school nurse for evaluation to confirm the temperature or symptoms. Please see our decision flowchart for those with symptoms or exposure.
- Hand sanitizer will be provided at school entrances, and upon returning to class from outside. Students will also be permitted to wash their hands in lieu of the hand sanitizer.
- Specific protocols to parents regarding keeping their children home when they don't feel well or have symptoms, and protocols for sending students home from school are in place. Students with a fever will be sent home and may not return until re-admitted through the nurse's office for final clearance, following the decision flowchart for those with symptoms or exposure.
- See below for requirements of visitors.

### › Assumption of Risk

- All families will be required to sign an assumption of risk form prior to their child returning to campus. This will be provided via a link shortly.

# Health and Safety Actions

## SECTION 1

## August Re-Opening Plan and School Decision Variables



### › SCA promotes feasible healthy hygiene practices.

- We have installed various touchless features in many bathroom locations to reduce touch exposure.
- Several student bathroom doors have been converted to hands-free push-from-within.
- Touchless paper towel and soap dispensers have been installed in many areas.
- Nitrile gloves have been purchased by SCA and will be available to employees.
- SCA has been installing touchless water bottle stations over the last 3 years. An additional station was added.
- Standard drinking fountain attachments were changed to bottle filler stems. Please ensure your children bring their own water bottles to school each day.
- Large quantities of hand sanitizer are on site. Touchless sanitizer stations have been ordered. Hand sanitizer will be available in every classroom.
- Sanitizer hand wipes are at both school entries for drop-off and pick-up times.
- Some modified classroom supply lists for the beginning of the year: Students will bring their own supplies from a provided supply list, rather than having students bring in supplies that will be shared by others when feasible.
- Face coverings: Families should comply with all state and local requirements that they are required to follow when it comes to wearing face coverings. Please see the face coverings section later in this document for more details. All visitors with a desire to enter the campus will be required to wear a face covering and have their temperature taken. Please see more details regarding visitors later in this document.

### › Intensified cleaning, disinfection, and ventilation.

- Additional staffing has been hired to facilitate the items below.
- Priority Services (a contracted service provider) will periodically spray in all rooms on campus (fog/spray) including gym during school breaks.
- Priority Services is now spraying disinfectant cleaner daily throughout known touchpoints on campus.
- Two sanitizer sprayers (battery operated/hand-held ionizer) have been ordered.
- A fine-mist sprayer for athletic areas will be used.
- After each lunch session, the cafeteria tables will be disinfected/cleaned.
- Shared devices will be disinfected/cleaned frequently throughout the day.
- Regular cleaning and disinfecting of PE equipment will take place.
- Playground cleaning between uses at various times of the day will take place.

# Health and Safety Actions (continued)

## SECTION 1

## August Re-Opening Plan and School Decision Variables

### › Encouragement of physical distancing through increased spacing, small groups, and limited mixing between groups, when feasible.

- For food distribution areas, plexiglass shields have been ordered and installed. Our food distribution providers have also modified our procedures including no shared tongs, no reach-ins, no salad bar (pre-made instead), no touch code entry, and grab-and-go changed to select-and-distribute, amongst other new protocols.
- Spacing guides for lunch lines will be provided.
- The lunch distribution plan is modified to reduce the number of students eating in the cafeteria at one time. As a result, students may experience some lunch periods in the cafeteria, and some lunch periods involving picking up their food and returning to their classrooms or other designated areas on campus. Alternative eating and seating areas may be utilized and supervised to limit the number of students in the cafeteria at one time. Those eating in the cafeteria will experience more spacing than they are accustomed to, while still enabling lunchtime socialization.
- Assemblies including chapels: seating adjustments to allow for increased spacing including floor seating. Live stream possibilities. There will be no large gatherings in the gymnasium for the first few weeks of school, decisions will be made week-by-week following that time period based on the most current information. You will hear from your school's Principal on specific events and how they will be handled in an alternative way, such as New Family Orientation, Back to School Nights, and the like.
- Field Trips: Field trips, and transportation related to field trips, will be researched on a case-by-case basis to determine what the health and safety protocols will be and if the trip is feasible. There will be no field trips off campus for the first few weeks of school, decisions will be made week-by-week following that time period based on the most current information.
- Many of our tables at walk-through registration will now have online options for fewer points of contact.
- Recess: Restructuring some activities for recess, as well as limited numbers on the playgrounds at a single time. Playground equipment will be disinfected multiple times each day.
- When feasible and conducive to school-day foot traffic flow, we will direct foot traffic in a way to promote distancing.
- Visitors: Limit volunteer and visitors on campus. All visitors over the age of 2 will be required to wear face coverings, apply hand sanitizer, and have their temperature taken upon entry in order to be on campus. Please see face covering protocols later in this document.
- Spacing: Teachers will be re-organizing the spacing in their classrooms to provide maximum distance based on their room sizes. Desks will be separated as much as classroom space allows. SCA has small class sizes relative to public schools, allowing us more flexibility in spacing. That being said, it is not feasible to keep all children six feet apart at all times. Please also see the face covering guidelines.
- Athletics: We will continue to monitor and follow the Arizona Interscholastic Association's (AIA's) decisions related to fall sports. Beyond that, athletic teams will continue to practice and compete with limited sizes and with temperature checks prior to practices, as well as other procedures.
- Fine Arts: In regards to performances, fine arts students may continue to practice and compete with limited sizes and may have temperature checks prior to rehearsals or shows, as well as other procedures.

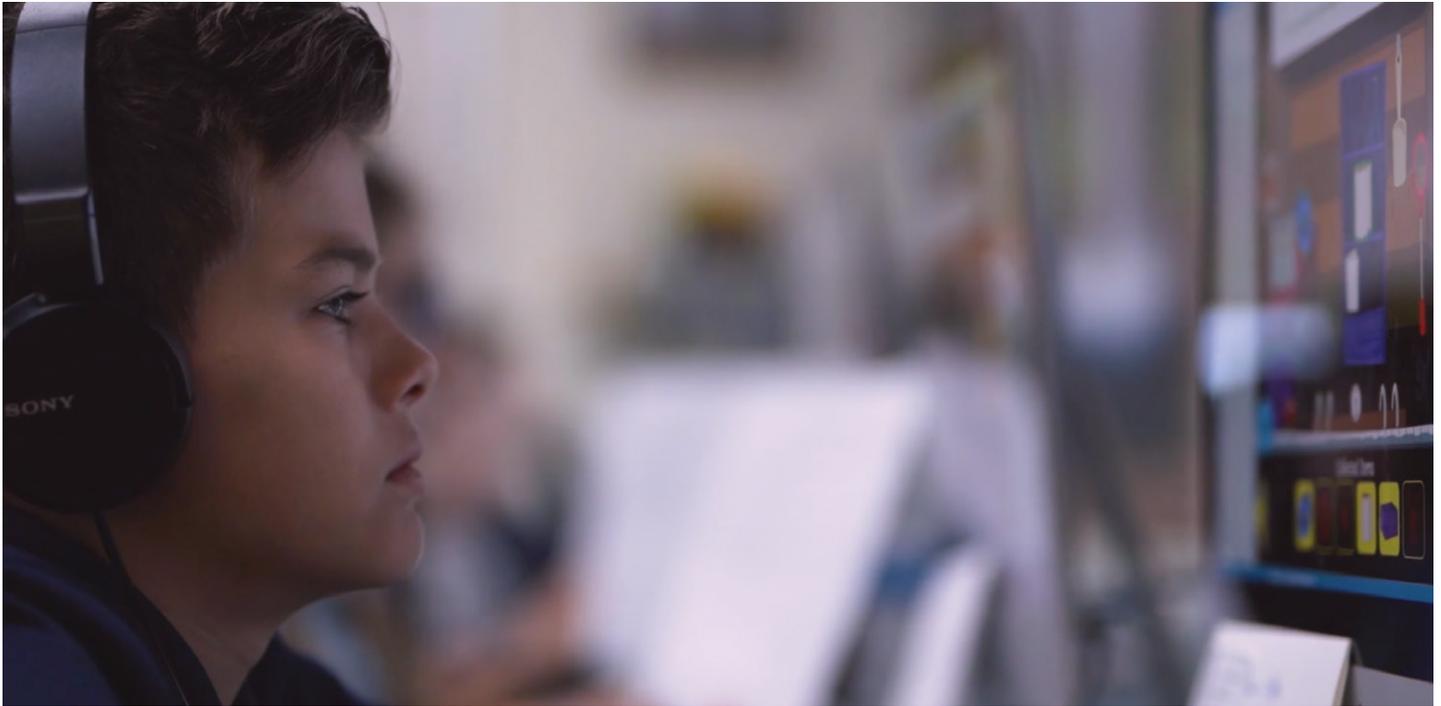
### › Training for employees on health and safety protocols

- Fall in-service COVID-19 protocols training will take place for employees prior to re-opening.
- Due to the Social-Emotional impacts that situations like COVID-19 can have, including the changes children are experiencing, discussions and training will take place at our fall in-service for employees prior to re-opening to increase awareness.

# Ongoing Monitoring

## SECTION 1

## August Re-Opening Plan and School Decision Variables



- › **Procedures to check for signs and symptoms of students and employees when feasible.**
  - See section regarding screening and other details.
- › **Plans for those who show symptoms or are sick.**
  - See section on protocols, and see the decision flowchart later in this document.
- › **Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures.**
  - When there is a positive case for COVID-19 of a student or employee, we will work directly with state and local health officials to determine the next steps. This will likely include notification to those who have met the formal definition of exposure, and potential temporary closure of specific areas to allow for deep cleaning. Any students who are determined to have a positive COVID-19 case will be provided the alternative education plan (RLO – see Section 2) until they have been cleared to return after a full quarantine period. Please see the decision flowchart later in this document.
- › **Monitor student absences.**
  - SCA tracks daily attendance as part of its regular procedures, and thus can track student absences. SCA will work with families to require those with symptoms or feeling ill to stay home.
- › **Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area.**
  - SCA has been in regular communications with local health authorities, and will continue to be.

# Remote Learning Option (RLO)

## SECTION 2

### At-Home Remote Learning Option (RLO)

**Students classified as high risk, or families concerned about sending their children back to school based on the above setting, may choose this Remote Learning Option (RLO). The basic premise is as follows:**

- **Electing the RLO** – You may elect for your child to be a part of the RLO. While a student may enter this program at any time, it is a *full-time option* once in the program, and the student will remain within this program until it is no longer offered (due to the reduction of COVID-19), or at the completion of a quarter. This is a full-program commitment, and is not available for families to choose from a day-to-day or week-to-week basis.
- **Commitment** – We ask that families interested in not physically returning to school, and thus becoming a part of this program, inform their Principal by using [this link](#). This allows us to assign each student to the appropriate RLO teachers and classrooms and begin planning for the first few weeks of school. There is not a limit to the number of students who can participate. According to the latest survey, approximately 11-14% of families either have a need or have an interest in remote learning until the COVID-19 risks are reduced. Once elected, your child will be placed in a specific homeroom to accommodate.
- **Platform** – The platform for the synchronous (real-time) classes will be Microsoft Teams with live video streaming. In addition, rotating systems that follow the teacher’s movements are also being added once they arrive. With this unique access for those enrolled in the RLO program, your child will be a part of the classroom instruction from home for your student to participate in partial synchronous real-time learning.
- **Materials** – Documents necessary to be accessed for daily instruction will be provided to the families by the teacher assigned to the remote classroom for each day’s learning. Some resources will be posted within the Microsoft Teams classes as needed. For middle school and high school, textbooks may be purchased through the [on-line bookstore](#) the same way for all students.
- **Homeroom Assignments** – For grades K-3rd, students within this program will be assigned to a designated homeroom that will be set up for this access. 4th, 5th, Middle and High School classes will have this technology installed for specific classes and periods for the at-home students to log into at certain times.
- **Homework and Assessments** – The majority of work will be submitted to the teacher via Microsoft Teams according to the instruction of the teachers. Assignments are assessed and graded by the teacher or a teacher’s aide.
- **Costs** – Though there are additional costs and time to SCA to incorporate this program, we also understand the additional commitment from the parent, and there will be **no** additional costs passed along to SCA families for this temporary program.
- **Enrollment Status** – There is no difference in your child’s enrollment status if in the RLO, and their “seat” will be saved once they return to the traditional classroom.
- **Sick Students** – If a student were to test positive for COVID-19, they would be placed into the RLO program until approved to return (along with other procedures that would take place in conjunction with local health authorities).

If your child becomes sick (non-COVID-19 related), and is not in the RLO program, it will be treated within our normal sick policy. This program is for those electing it full time. Students in the traditional on-campus format are still required to stay home when sick, and will be given the appropriate time to make up work. They are considered normally “sick” as in any other year, and following CDC guidelines are able to return to campus. Students absent for typical illness reasons will not be entered into the RLO. If you do believe your child will be out for a prolonged period, please work with your Principal to determine the option of transferring into the full-time RLO.

- **Hardware/Software** – Based on previous surveys, the vast majority of our families have a computer available for their student at home, and all of our high school students will have an SCA provided Microsoft SurfacePro as part of the SCA 1-to-1 program. If you do not have access to a computer and are in the RLO program, please work with your school’s Principal to assist in providing you with a loaner device. All software is internet accessible. A printer, the ability to send .pdf documents, and a strong WiFi signal at home are important.

# Remote Learning Option (continued)

## SECTION 2

### At-Home Remote Learning Option (RLO)

- **Curriculum and Instruction:** The RLO involves more synchronous learning, so your child will be receiving classroom instruction that is more similar to being on campus. However, it is not reasonable to assume it will be equal, as some of the profundity and complexity cannot be identical, including the group work components. Learning will continue in this synchronous mode to allow for your child to be rejoined to the traditional classroom with the other students in the best way possible.
- **Electives and Specials:** While some of the electives and specials will be included, for others it may not be possible due to the nature of the instruction. We will be working to meet the needs of the RLO students to have the experience of electives and specials while home.
- **Help and Assistance:** If you have questions related to the specific course, then please work directly with the teacher assigned during normal school-day hours. For any other matters, please contact your school's Principal. Nothing changes in regard to your access to the teacher. Please feel free to interact via email or phone when necessary.
- **Credit for the course:** For high school, the credits are still official. Grades for RLO classes, in all grade levels, will show on the report cards and transcripts the same as for the traditional classes.
- **Athletics:** We will continue to monitor and follow the AIA's decisions related to fall high school sports. Beyond that, athletic teams will continue to practice and compete with limited sizes and with temperature checks prior to practices, as well as other parameters that are in place. For all grades, students in the RLO may continue to participate in athletics and intramurals, unless the student's doctor recommends they avoid this due to their high risk nature. Please be thoughtful and aware that athletics by its very nature does require more physical contact than other areas of the school.
- **Length of the RLO:** This program is designed to temporarily be in place until you choose to return to the physical campus at the end of a quarter, or if applicable, until the COVID-19 risk dissipates and the RLO ends. Understanding this cannot fully replace the advantages of the traditional learning environment, it is not intended to be permanent.
- **School Hours and Class Schedule:** The RLO is a real-time program. Students will log in during the normal start time, as during a regular school day. Thus, they will experience their school day in a similar fashion to receive the live instruction. Class times, homework due dates, quizzes and tests will be at the same time for the in-class students as it is for the RLO students.
- **Parental Responsibility:** The level of parental involvement very much depends on your child's age, ability, learning style, number of children in the home, and other factors. As a result, to varying degrees, an adult in the home may need to support your child with accessing the platforms, providing a space and parameters for learning, and holding them accountable with love and consistency.
- **Pathways:** If your child is in the Pathways program, the Director and Pathways instructors will work with you individually to support your child.
- **Terra Nova and other Standardized Tests:** Your children may continue to participate in any scheduled standardized testing if it falls within this time period. We will be in touch with those students in the RLO to discuss how this may work at that time.

# Student Flowchart for Symptoms and Exposure

**DISPLAYS SYMPTOMS**

**Family must notify the School's RN and student should be at home.**

**TEST POSITIVE FOR COVID-19**

- Per CDC guidelines, student must quarantine until ALL three of these are met:

1. Three days with no fever.
2. Respiratory symptoms improve.
3. It has been 10 days since first symptoms. Your healthcare provider may also recommend additional testing and/or days.

**TEST NEGATIVE FOR COVID-19**

- Student may return once symptom free for 24 hours without assistance of medication.

**NO TEST RESULTS**

- If a student is awaiting test results or has chosen not to be tested, symptomatic student will proceed as if tested positive.

**OFFICIAL EXPOSURE\*\***

**Family must notify the School's RN.**

**DISPLAYING SYMPTOMS**

- Follow "Displays Symptoms" flowchart above.

**ASYMPTOMATIC; TESTED POSITIVE**

- Follow "Tested Positive" flowchart above, even though asymptomatic, a minimum of 10 days after positive test.

**ASYMPTOMATIC; NO TEST RESULTS**

- The Arizona Department of Health Services does not recommend any isolation for asymptomatic persons who are awaiting test results. Out of an abundance of caution, SCA will require self quarantine for 24 hours from date of exposure or until negative result, whichever comes first.

**ASYMPTOMATIC; TEST NEGATIVE**

- The Arizona Department of Health Services does not recommend any isolation for asymptomatic persons. If asymptomatic and test is negative, student may return.

School RN point of contact: elanphar@scamail.org

\* COVID-19 symptoms include: fever (100.4 or higher) or chills, cough, shortness of breath or difficulty breathing, muscle or body aches, headache, a new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

\*\* Official exposure is defined as spending 15 minutes or more within 6 feet of someone who has tested positive for COVID-19.

# Employee Flowchart for Symptoms and Exposure

SECTION 3

SUBJECT TO CHANGE BASED ON LATEST GUIDANCE

**DISPLAYS SYMPTOMS**

**Employee must notify the School's RN, their Supervisor, and HR.**

**TEST POSITIVE FOR COVID-19**

- Per CDC guidelines, employee must quarantine until ALL three of these are met:
  1. Three days with no fever.
  2. Respiratory symptoms improve.
  3. It has been 10 days since first symptoms. Your healthcare provider may also recommend additional testing and/or days.
- Absences resulting from a positive COVID-19 test may be compensated by SCA outside of the employee's PTO/sick policy or balances in accordance with the latest federal guidelines and limits.

**TEST NEGATIVE FOR COVID-19**

- Per SCA employee sick policy, employee may return without symptoms.
- Absences that result from a negative COVID-19 test will be paid by the employee's standard PTO/sick balances.

**NO TEST RESULTS**

- If an employee is awaiting test results or has chosen not to be tested, symptomatic employee will proceed as if tested positive.
- Absences that result from something other than a confirmed positive COVID-19 test will be paid from the employee's standard PTO/sick balances.

**OFFICIAL EXPOSURE\*\***

**Employee must notify the School's RN, their Supervisor, and HR.**

**DISPLAYING SYMPTOMS**

- Follow "Displays Symptoms" flowchart above.

**ASYMPTOMATIC; TESTED POSITIVE**

- Follow "Tested Positive" flowchart above, even though asymptomatic, a minimum of 10 days after positive test.

**ASYMPTOMATIC; NO TEST RESULTS**

- The Arizona Department of Health Services does not recommend any isolation for asymptomatic persons who are awaiting test results. Out of an abundance of caution, SCA will require self quarantine for 72 hours from date of exposure or until negative result, whichever comes first.

**ASYMPTOMATIC; TEST NEGATIVE**

- The Arizona Department of Health Services does not recommend any isolation for asymptomatic persons. If asymptomatic and test is negative, employee may return.
- Employee will be paid first from PTO/sick balance.

School RN point of contact: elanphar@scamail.org | HR point of contact: mrodarte@scamail.org

\* COVID-19 symptoms include: fever (100.4 or higher) or chills, cough, shortness of breath or difficulty breathing, muscle or body aches, headache, a new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

\*\* Official exposure is defined as spending 15 minutes or more within 6 feet of someone who has tested positive for COVID-19.

# Face Coverings

## SECTION 3

## Letter to our families



A priority of Scottsdale Christian Academy is the health, safety and well-being of our students, staff, and community. In following with the guidance of public health organizations, **SCA will require all K-12 students and employees to wear a face covering in all public spaces on campus where physical distancing of six feet or farther is not possible.** This supports our efforts to re-open and have our students back on campus. The policy will remain in effect until further notice, and is detailed in pages to follow.

SCA recognizes that this new safety requirement can be burdensome and requires an additional item to have in the student's possession each day. SCA will partner with our parents in educating students on the importance of wearing a face covering. Faculty and staff will help lovingly guide and support students with this new policy. Adherence to the new policy paired with caring, trusting, reasonable accommodations is the balance we are seeking. We understand there will be a learning curve for us all.

SCA has purchased back-up disposable face coverings and will have them available in the event a student forgets their cloth face covering at home. However, students need to bring their own face covering from home each school day. We recommend sending a second back-up face covering in their backpacks, and putting their names on their face covering when feasible.

We understand there will be times throughout the school day it will not be feasible for a student to wear a face covering, or will be appropriate for them to remove it when physical distancing is adhered to. Our faculty will help direct them in this case.

SCA understands the importance of students being able to see their teachers' mouths and expressions during instruction. With this in mind, teachers will be provided a clear face shield in lieu of a face covering in the classroom should they choose.

As parents, you have likely trained your students to wear face coverings appropriately. We ask for your assistance in preparing them as we comply to guidance in order to support our reopening.

This policy is subject to change as this situation is fluid and very dynamic. We thank you for your understanding and compliance. Please see the details to follow.

# Face Coverings

**SECTION 3****Policy To Support Re-Opening 2020-2021 School Year**

SCA will require all K-12 students and employees to wear a face covering in all public spaces on campus where physical distancing of six feet or farther is not possible.

As parents you have likely trained your student to wear face coverings appropriately, refrain from playing with them, taking them off in public or touching and rubbing their face. Most students, however, have not been required to wear face coverings for extended periods of time. For that reason, we are asking parents to honestly prepare your student to wear face coverings to re-open.

- All face coverings must be school appropriate, non-distracting to the learning environment, and may not contain anything that does not align with SCA's mission. (They should not contain images or references to drugs, alcohol, weapons, or anything sexual in nature. Solid colors or standard patterns are acceptable).
- This face covering policy applies to students, faculty/staff, and visitors to campus.
- If your child has a special medical accommodation that may restrict them from wearing a face covering, please provide a doctor's note to your child's Principal and the school nurse, and SCA will then consider whether it is possible for your child to participate in the traditional option (in-person education) while maintaining compliance with applicable guidance, or whether the RLO option is better suited until face coverings are no longer necessary. SCA reserves the right to require a student to participate in the online RLO option so that SCA can insure compliance with state and federal guidelines regarding health and safety. Thank you for your understanding.

Please take time to familiarize yourself with the guidelines provided by the CDC: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/cloth-face-cover.html>

- **Arrival and Departures to Campus** – Face Coverings will be required for all students. Please ask your child to place their face covering on before exiting the vehicle in the morning. Please see Student Arrival and Screening page later in this packet.
- **Passing from class to class and to other areas on campus (e.g. special areas, recess)** – Face Coverings will be required for all students during transition times and passing periods. Once to an area location where physical distancing can be adhered to, face coverings may be removed.
- **Classrooms** – If permitted by the classroom instructor, the student may remove their face covering while facing forward and adhering to feasible physical distancing. There are specific areas on campus where face coverings may be required to be worn at all times. Classrooms will be cleaned and/or disinfected periodically to promote a healthy environment.
- **Cafeteria** – Students will not be required to wear face coverings when seated for eating. However, proper physical distancing will be monitored. Tables will be marked for separated seating distances by stickers. Students will keep their face covering on until they are seated with their food. Students will need to wear their face covering if they leave their seat to use the restroom or collect more food.
- **Playground/Recess** – Face Coverings may be required for students walking to and from the playground. For students actively playing, they may remove their face coverings.
- **Pick-up/Dismissal** – Face coverings required for students during drop-off and dismissal. Please have your child place their face covering on before exiting the vehicle.
- **Breaks** – Face Coverings will be required unless students are able to appropriately physically distance themselves from each other.

# Respecting Others

## SECTION 3

We understand the general messaging and news around face coverings during the pandemic has been puzzling at times with conflicting information and a varying range of opinions. When face coverings coupled with a combination of physical distancing, hand hygiene, and other preventative strategies have been utilized, progress has been made. In addition, adding these various preventative measures supports our decision to open the school and helps support the health of our campus.

Each family may differ in their opinion of face coverings. As a community in Christ, we should respect any differences of opinion, knowing that each and every family has different circumstances, and not allow such a topic to divide our Christ-centered community. Face coverings help protect others as much as ourselves. Let's join together in humility to respect differing opinions.

▀▀ **But in humility  
consider others  
as more important  
than yourselves.** ▀▀

**Philippians 2:3**

Please help support and encourage our teachers so they can focus on teaching, and so our students can focus on learning. Before the first day of school, as a family, please have a genuine conversation about the changes they will experience when returning to school, the importance of physical distancing, face coverings and their responsibility to not focus on impressing others, but rather be humble, and think of others. We will also be discussing with the students about supporting each other through this, and not judging others for differences of opinion, including devotionals on this topic for students. Let us lift our heads high and extend calming words and love to one another.



# Student Arrival and Screening

## SECTION 3



### › Home is the First Point in Screening.

Parents must keep their child at home if they are experiencing a fever (100.4 or higher), chills, cough, shortness of breath or difficulty breathing, muscle or body aches, headache, a new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea. Students with symptoms or exposure must notify the school's nurse and follow the most current SCA Flowchart for Symptoms and Exposure.

If a child has been exposed to COVID-19 by someone who is confirmed positive or suspected positive, the family must notify the school nurse, and not bring their child to school until they have followed the most current SCA Flowchart for Symptoms and Exposure, and are cleared by SCA to return.

We appreciate our partnership with families as we seek to ensure the health and safety of our students and staff while returning to school as "normal" as possible. We need parents' cooperation to monitor their child's health before coming to school. Please take your child's temperature each morning before school to prevent having to return to pick them up if they have a high temperature, and ensure your child has their face covering on before exiting your family's vehicle.

No-touch infrared scanning thermometers will be used when students are entering their first morning class. Students with temperatures of 100.4 or higher will be sent to the school's nurse for verification and confirmation of an accurate reading prior to contacting the family.

Hand sanitizer will be provided for students as they enter the classroom. Please also encourage your child to wash their hands throughout the school day.

**We will be continually re-examining our protocols, including temperature screening, and notify our school community of any changes.**

# SCA Community Responsibilities

## SECTION 3

### › Student Responsibility on Campus

- Remember to carry only your belongings and bring a freshly filled water bottle each day.
- Please ensure your face covering is securely in place over your mouth and nose.
- Wash hands upon arrival, before and after being outside for physical activity, before and after eating, before and after using the restroom, and after sneezing, coughing, or blowing nose.
- Avoid sharing materials and supplies when feasible.
- Keep as much distance as possible between you and your classmates.
- Talk with teachers and parents about how you are feeling.
- Remember that you are LOVED, and God is in control.

### › School Staff Responsibility

- Monitor physical, social, and emotional health of students through observation and discussion.
- Follow all safety protocols when interacting with each other, with students, and with parents.
- God is in control! No matter what happens, we have faith that God will see us through. We find peace in the knowledge that salvation has already been won for us through Christ.
- This is temporary. For the time being, safety procedures on campus will be different for everyone. Rest assured that Scottsdale Christian Academy is always committed to providing students with the best Christ-centered experience possible, regardless of the circumstances.
- Balancing priorities is critical. With appropriate discretion, it is important that we continue to prioritize our mission, campus culture, environment for community, student safety, and best practices related to teaching and learning.
- Adaptability is key. Expect change and ongoing modifications as we navigate through this fluid environment together.

### › What are Some Practical Ways our School can Spiritually Respond to COVID-19

- Together as a school family, we must trust in the Lord and pray for others who are affected by this virus.
- Trust in God as the good and sovereign Creator and Sustainer of life upon whom we all depend.
- Pray for mercy for the sick, strength for doctors, insight for researchers, and wisdom for officials.
- Look for opportunities to love and care for others, whether they are sick, isolated, marginalized, poor, or oppressed.
- Reflect often on the brevity of life, the urgency of eternity, and the beauty of the gospel.