



Teacher Evaluation

Teacher's Name: _____

Evaluator: _____ Date: _____

Technology

Incorporates/integrates technology to enhance engagement and the learning experience, looks to technology as a tool in their toolbox. Partners with Innovation and Creation Hub on occasion to enhance learning. Embraces SCA technology initiatives.

Consistently Partially Rarely Never

Christian Worldview

Integrates Biblical principles and teachings when covering all content and material, ensuring all is intentionally taught from a Christian Worldview. Includes prayer as an integral component throughout each day (for MS/HS opens or closes every class in prayer).

Consistently Partially Rarely Never

Positive Attitude and Communication

Maintains a positive attitude and communicates with everyone in a productive, tactful, honest, and appropriate way. Avoids arguing, gossip, sarcasm, and complaining. Positivity is consistently reflected in your communication with peers, students, and families. Demonstrates loyalty to the school mission, vision, and values through the way you speak of the school internally and externally, privately and publicly. Also delivers difficult information in person or by phone and saves email for more informational communication.

Consistently Partially Rarely Never

Innovator

Not afraid to be an innovator and is open to new and creative ways of teaching and learning, recreating yourself on occasion. Is not afraid to take appropriate risks in trying new strategies in the classroom. Has a positive attitude when presented with new strategies at training sessions or other venues and follows through on attempting these in your classrooms. Avoids status quo, autopilot, or "I do it this way because I always have" mentality.

Consistently Partially Rarely Never

**Encourager**

Is encouraging to students and peers. Desires for all students to be successful and wants to support them to be their very best. Students feel as though you want them to succeed and are there for them to accomplish this. Builds appropriate rapport and trust with students, with professional boundaries. Loves children, and students feel this and know this.

 Consistently Partially Rarely Never**Student Engagement / Individualization / Differentiation**

Engages all students using appropriate activities and techniques. Teaches students to think critically, maximizing time on task. Learning is visible to others when observing the classroom. Students feel their learning is active and they are engaged during lessons. A variety of ongoing and continual assessment is evident. Understands the importance of students' learning differences and unique needs when it comes to individualized learning, which is evidenced in your differentiated approach.

 Consistently Partially Rarely Never**Professionalism**

Follows and is respectful of professional expectations. Takes all professional responsibilities seriously and with a joyful attitude. This includes professional dress, meeting deadlines with quality work, participating in all meetings including faculty devotionals, being timely and responsible for assigned duties, and doing all of this with a positive attitude, all for the Lord. Professionalism and lifestyle represent Christ and SCA's core values well. Accepts requests and feedback by their supervisor with a positive attitude and willingness to serve. Goes beyond the call of duty to serve others.

 Consistently Partially Rarely Never



Continuous Improvement

Your supervisor would like to see you focus on the following in the spirit of continuous improvement:

What would you like to focus on in the spirit of continuous improvement?

Date discussed with supervisor: _____

Supervisor's name: _____

Supervisor's signature: _____

Teacher's name: _____

Teacher's signature: _____