

Step 1: The 45-Day Screener

The classroom teacher will receive a 45-Day Screener for each new student entering SCA. The students will be screened in the areas of vision, hearing, communication, academic skills, and social skills. The classroom teacher has 45 days to complete the one-page screener and turn it in to the Director of Pathways. If the screener shows need for further evaluation, the teacher will receive a Child Study Team Referral to complete.

Step 2: The Child Study Team Referral

The Child Study Team Referral is the first step in determining appropriate interventions for the student. This referral will be completed by the classroom teacher and returned to the Director of Pathways with the appropriate documentation.

***If a child is a returning student to SCA, the teacher does not need to fill out the 45-Day Screener. He/She will begin the Pathways referral process by completing the Child Study Team Referral.

The Pathways Referral Process

Step 3: The Child Study Team Meeting

The first Child Study Team (CST) meeting will be scheduled after the CST Referral is complete. The meeting will be held with the classroom teacher, the parent(s)/guardian(s), the Pathways teacher, the Director of Pathways, the school administrator, and the school counselor (if deemed necessary). Within this first meeting, the team will determine appropriate interventions and accommodations for the teacher(s) to implement into the classroom.

A second CST meeting will occur 30 days after the agreed upon intervention execution to discuss the efficacy of the proposed strategies. At this time, if the interventions and accommodations have proven not successful, Pathways will move forward with further testing.

Step 4: The Accommodative Educational Plan

New students and returning students without an Accommodative Educational Plan (AEP) will receive an AEP after the first CST meeting. This will be used as a guide to implement the accommodations and interventions. Students with a former AEP will begin the year using the previous year's documentation until a new CST meeting can be scheduled to provide up-to-date accommodations and testing.



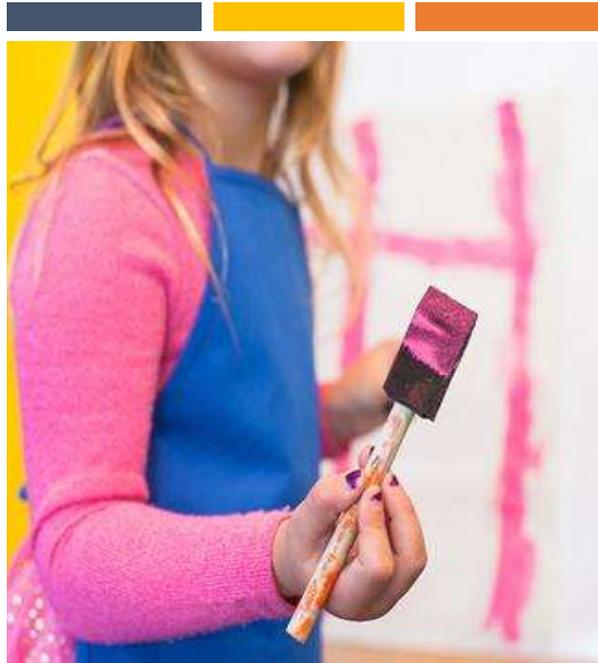


Frequently Asked Questions

1. **Will every teacher in middle school/high school need to fill out the 45-Day Screener for the same student?**
- Yes. Different teachers may see contrasting discrepancies within their classrooms, so it is important to gather as much information as we can.
2. **Does every MS/HS teacher need to complete the Child Study Team Referral?**
- No. Only the teachers that observed a deficiency need to complete this form.

Frequently Asked Questions - Continued

3. **What if a new student comes to school with an current IEP/504 from another district?**
-We can use current evaluations and documentation to begin a Pathways placement. A Child Study Team meeting will still be scheduled to discuss specific accommodations. The classroom teacher will still need to fill out a 45-Day Screener on the student.
4. **Can a parent refer their child to the Child Study Team?**
-Yes. The parent can contact the Director of Pathways about concerns with his/her child. At this time, the Director will ask the classroom teacher(s) to complete a Child Study Team Referral.



The Pathways Vision

The Pathways program at Scottsdale Christian Academy is designed to identify, develop, and strengthen a student's skills for achievement in a positive, academically enriched experience.

Psalm 139:13-16: "For you created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. My frame was not hidden from you when I was made in the secret place, when I was woven together in the depths of the earth. Your eyes saw my unformed body; all the days ordained for me were written in your book before one of them came to be."