



Job Description

Social/Emotional Counselor

SCA seeks Christian professionals who are Christ-centered, competent, compassionate, of high character, and who are impassioned in their field and relational. For this position, if you are gifted in the areas listed below, we welcome you to consider applying for this position. The mission of Scottsdale Christian Academy is to maximize the God-given potential of each student, preparing them to live lives of distinction, by impacting the world for Jesus Christ.

POSITION SUMMARY

SCA seeks to grow our Counseling department with the addition of another Social/Emotional Counselor on campus. The position may be either full or time, based on the availability of the candidate.

MINIMUM JOB STANDARDS AND REQUIREMENTS:

- Education:
 - Relevant degree in counseling preferred.
- Experience:
 - Experience in a school setting preferred.
- Skills and Experience:
 - Knowledge of best practices in a counseling setting
 - Conversant and supportive of a Christian Worldview educational model.

REQUIRED PERSONAL QUALITIES

The employee shall:

- Have a personal relationship with God through faith in Jesus Christ.
- Believe that the Word of God is the standard for faith and daily living.
- Be a Christian role model in attitude, speech, and actions toward others.
- Be a regular attendee at a Bible believing church.
- Exhibit love and grace in their relationships.
- Sensitive, dedicated and mature Christian of good character and reputation. Firm foundation in their faith. Firm commitment to the mission of SCA, the Staff Handbook, and the ministry's core values.
- Unconditionally agree with our doctrinal statements at SCA including the Statement of Faith, Position on Critical Issues, and the Statement on Marriage, Gender, and Sexuality.

- Understand the ministerial function of their role as described in the Policies and Procedures Manual.

ESSENTIAL FUNCTIONS, DUTIES, AND RESPONSIBILITIES

The purpose of this job description is to describe the basic function, major responsibilities/tasks, and essential functions of each job so that employees can better know what is expected of them. The descriptions also provide information useful for recruiting, training, and performance appraisal. This document does not create an employment contract, nor does it modify the at-will employment status of all employees. This job description is not meant to inhibit employee creativity or innovation. It may be revised when necessary.

- Professional Development- reporting laws, classroom strategies for at-risk students
- New Student check-ins (Elementary, MS, HS)
- Classroom lessons with specific objectives for each grade level- (social skills, self-esteem, friendship, study skills)
- Test taking strategies (Elementary school level)
- Peer Mediation (Elementary/MS level)
- Student inventories-interest/self-care (Upper Elementary/MS)
- Parent meetings to discuss strategies for managing social/emotional issues
- Professional counseling referrals
- Community referrals
- Facilitating professional threat assessments
- Drug and alcohol educational classes
- Conflict resolution (Elementary, MS, HS)
- Grief and Loss counseling (Elementary, MS, HS)
- Gender issues (HS level)
- Individual counseling for students experiencing anxiety/depression (Elem, MS, HS)
- DCS Reporting