



2026 – 2027 SUMMER READING ASSIGNMENT

9th Grade English
ENG I

READING REQUIREMENT

- *The Strange Case of Dr Jekyll and Mr. Hyde* by Robert Louis Stevenson

Welcome to 9th Grade English! This summer, you will begin our study of classic literature by reading *The Strange Case of Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson. This novel introduces important themes that we will revisit throughout the year, including the nature of good and evil, personal responsibility, and the struggle between our inner desires and moral choices. As a Christian school, we will approach this text through a biblical lens. While the novel explores the dual nature of humanity in a literary and psychological way, we will compare these ideas to what Scripture teaches about sin, human nature, and the need for redemption. This will help students think critically about the messages in the text while strengthening their understanding of a Christian worldview.

ASSIGNMENT

Directions:

- Read the entire novel *The Strange Case of Dr. Jekyll and Mr. Hyde*
- For **each chapter**, write **TWO Post-it notes** (1–2 sentences each)
- Each note should:
 - Respond to a **significant moment, idea, or quote** from the chapter
 - Include **your personal reaction, question, or insight**
 - Be written in **complete sentences**
 - Include the **page number**
- Place each Post-it note directly on the page it refers to in your book

Guidelines for Strong Annotations:

Your notes might include:

- A reaction to something surprising or confusing
- A connection to a theme (good vs. evil, identity, choices, etc.)
- A question about a character's actions or motivations
- An observation about symbolism or imagery
- A connection to a biblical truth or moral idea

Total Notes:

There are 10 chapters in the novel, so you will complete **20 Post-it notes total**.

- Be prepared to use your notes for:
 - Class discussions
 - A short objective assessment over the novel

This assignment is meant to help you become a more active and thoughtful reader. Your annotations will also serve as a valuable resource as we begin our first unit together.

DUE DATE

Bring your **annotated book** with all Post-it notes to class on the **first day of school**

GRADING / EXPECTATIONS

This assignment will be graded based on both completion and quality of your annotations. To earn full credit, you must complete all 20 Post-it notes (two per chapter) and place them on the correct pages with page numbers included.

- Each note should clearly respond to an important moment in the text and go beyond simple summary by offering a personal reaction, thoughtful question, or meaningful insight.
- Strong annotations will show that you are actively thinking about themes, characters, or ideas in the novel.
- Additionally, your notes should be written in complete sentences and demonstrate effort, clarity, and engagement with the reading.

NEED HELP?

You can contact Mrs. Dick at ldick@scamail.org with questions about the assignment. Please note that due to summer travel, she may have limited access to school email during this time.